

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Volyn National University  
Faculty of International Relations  
Department of International Economic Relations and Project Management

**SYLLABUS**  
normative educational component  
**“Qualification work”**

**Bachelor training**

**Field of Study**

29 International Relations

**Specialty**

292 International Economic Relations

**Educational and professional program** “International Business”

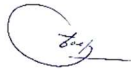
full-time form of study

**The syllabus of the educational component “Qualification work”** for the bachelor degree in the field of study 29 “International Relations”, specialty 292 “International Economic Relations”, according to the educational and professional program “International Business”.

**DEVELOPER** **Boiar Andrii Oleksiiovych**, Head of the Department of International Economic Relations and Project Management, Doctor of Economics, Professor.

**AGREED**

Guarantor of the educational and professional program



(Boiar A.O.)

**The syllabus of the educational component was approved at a meeting of the** Department of International Economic Relations and Project Management, Protocol No. 1 dated August 29, 2024

Head of the Department:  (Boiar A.O.)

## I. DESCRIPTION OF THE EDUCATIONAL COMPONENT

Name of indicators	Field of study, specialty, educational and professional program, educational degree	Characteristics of the educational component
<b>Full-time</b>	29 “International Relations”, 292 “International Economic Relations”, “International Business”, bachelor	<b>Type</b> – bachelor qualification work
		<b>Year of execution</b> – 2027-2028
<b>Number of hours/credits 60/2</b>		<b>Semester</b> – 8
		<b>Lectures</b> – none
		<b>Practical (seminar)</b> – none
		<b>Independent work</b> – 56 hours.
<b>INDZ: yes</b>		<b>Consultations</b> – 4
		<b>Form of control:</b> attestation in the form of thesis defense
<b>Language of instruction</b>		<i>English</i>

## II. INFORMATION ABOUT TEACHERS (POTENTIAL ADVISORS)

**Surname, first name, patronymic of potential advisors:**

1. *Boiar Andriy Oleksiiovych,*
2. *Pavlikha Nataliia Volodymyrivna,*
3. *Skorokhod Iryna Svyatoslavivna,*
4. *Kytsiuk Iryna Vasylivna,*
5. *Kukharyk Viktoriia Volodymyrivna,*
6. *Korneliuk Olga Antonivna,*
7. *Naumenko Natalia Serhiivna,*
8. *Zelinska Olena Zinoviivna,*
9. *Lugova Maryna Sergiivna.*

**Scientific degree:** *Doctor or Candidate of Economic Sciences, Doctor of Philosophy (PhD).*

**Academic title:** *Professor or Associate Professor.*

**Position:** *Professor or Associate Professor of the Department of International Economic Relations and Project Management*

**Contact information:** *office A-322, Voli Avenue, 13 (main building);*  
<http://surl.li/tvyrgp>.

**Days and time of consultations:** *according to the schedule on the bulletin board of the Department.*

## III. DESCRIPTION OF THE EDUCATIONAL COMPONENT

### 1. Annotation of the educational component

The final qualification work is a type of scientific work that makes it possible to identify the level of training of the applicant in the specialty. Performing the qualification work of a bachelor in the specialty “International Economic Relations”

and its defense before the examination commission make it possible to check the ability of a specialist to independent scientific and analytical activity, his ability to analyze the state of problems within the specialty, to use theoretical and practical competencies acquired within the educational program “International Business”, to develop the necessary proposals, skills of academic writing, work with literature and statistical information.

**2. Prerequisites** – “Introduction to the specialty “International economic relations”, “Theory of international economic relations”, course papers and other educational components of the cycle of professional training.

### **3. Purpose and objectives of the educational component**

The purpose of the bachelor qualification work is to assess the professional maturity of the graduate, to identify his general scientific, professional and special training, the ability to apply the knowledge gained at the university to solve specific scientific and practical problems within the specialty. Tasks of the bachelor qualification work:

- 1) to certify the level of theoretical and practical preparation of the applicant for professional activity;
- 2) to detect the student’s ability to ask problematic questions, determine their relevance, formulate the purpose and objectives of the study, analyze and correctly evaluate international economic processes, critically analyze literary sources, substantiate their own generalizations, conclusions and proposals;
- 3) demonstrate the level of mastery of modern methods of research and processing of statistical and factual materials, academic writing skills in compliance with the principles of academic integrity;
- 4) to show the level of assimilation of theoretical and practical knowledge gained within the framework of the educational program “International Business”, the ability to apply them in solving practical problems, draw conclusions, develop practical recommendations.

**4. Forms and methods of teaching:** individual research task, consultation, presentation, speech (defense).

### **5. Competencies and learning outcomes (according to the educational program)**

Integral competence. The ability to solve complex specialized tasks and practical problems in the field of international economic relations in general and international business in particular, as well as in the process of learning, which involves the use of the latest theories and methods in the implementation of complex studies of world economic relations, is characterized by complexity and uncertainty of conditions.

GC 1. Ability to realize their rights and obligations as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

GC 2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, to

use various types and forms of physical activity for active recreation and leading a healthy lifestyle.

GC 3. Ability to learn and be modernly trained.

GC 4. Ability to plan and manage time.

GC 5. Ability to communicate in the state language both orally and in writing.

GC 6. Ability to communicate in foreign languages.

GC 7. Skills in the use of information and communication technologies.

GC 8. Ability to abstract thinking, analysis and synthesis.

GC 9. Ability to be critical and self-critical.

GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).

GC 12. Knowledge and understanding of the subject area and understanding of professional activities.

GC 13. The ability to make decisions and act in compliance with the principle of inadmissibility of corruption and any other manifestations of dishonesty.

FC1. Ability to identify characteristic features and trends in the development of the world economy, features of the implementation of economic policy and global integration/disintegration processes, including Euro-Atlantic integration.

PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge on the functioning and development of international economic relations.

PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.

PC4. Ability to substantiate the features of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PC5. Ability to carry out a comprehensive analysis and monitoring of world market conditions, assess changes in the international environment and be able to adapt to them.

PC6. Ability to analyze international markets for goods and services, tools and principles of international trade regulation.

PC7. Ability to analyze theories and mechanisms of implementation of international monetary, financial and credit relations.

PC8. Ability to determine the functional features, nature, level and degree of relationships between subjects of international economic relations of different levels and to establish communications between them.

PC9. Ability to diagnose the state of research on international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PC11. Ability to conduct research of economic phenomena and processes in the international sphere, taking into account cause-and-effect and spatio-temporal relationships.

PC12. Ability to use regulatory documents and reference materials in the implementation of professional activities in the field of international economic relations.

PC14. Ability to communicate at professional and social levels using professional terminology, including oral and written communication in state and foreign languages.

PC16. The ability to constantly increase the theoretical level of knowledge, generate and effectively use it in practical activities.

PC20. Ability to search, critically evaluate and process information from various sources in the field of international business; generate conclusions, recommendations and proposals, new original ideas on (re)organization of business, planning and modeling of business processes and strategic (including anti-crisis) management.

PLO1. To be responsible for professional self-improvement, realizing the need for lifelong learning, to show tolerance and readiness for innovative changes.

PLO4. To systematize and organize the information received on processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.

PLO7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results obtained.

PLO8. To understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for the implementation of economic policy and global integration/disintegration processes, including Euro-Atlantic integration.

PLO9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital movement, international monetary, financial and credit relations, mobility of human resources, international technology transfer.

PLO11. To substantiate their own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PLO13. To select and skillfully apply analytical tools for studying the state and prospects for the development of certain segments of international markets for goods and services using modern knowledge about the methods, forms and tools of international trade regulation.

PLO18. To investigate economic phenomena and processes in the international sphere based on the understanding of categories, laws; highlighting and generalizing trends, patterns of functioning and development of the world economy, taking into account cause-and-effect and spatio-temporal relationships.

PLO25. To present the results of the study, on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

PLO29. Analyze and synthesize international information; determine the information value of international databases; understand and use information reflecting the activities of international companies; to carry out competitive intelligence and other information and analytical research on a wide range of problems of international business, to communicate their results in the international business environment.

PLO31. To understand the essence and types of dishonest behavior, to identify and intolerate it in academic and extra-academic environments, to observe the norm of integrity in educational, scientific and professional activities.

#### **IV. POLICY OF THE EDUCATIONAL COMPONENT AND ASSESSMENT**

When performing qualification work, it is mandatory to comply with the norms of the Code of Academic Integrity of Lesya Ukrainka Volyn National University (<http://surl.li/aagxg>) and the Regulation on the System for Prevention and Detection of Academic Plagiarism in the Scientific and Educational Activities of Applicants for Higher Education, Doctoral Students, Scientific and Pedagogical Workers of Lesya Ukrainka Volyn National University (<http://surl.li/okulbw>). According to the latter, all qualification works are checked for academic plagiarism, the permissible percentage of which in the work is zero. The qualification work must be an original work, the originality of which, as well as the presence of plagiarism in it, is established by the responsible persons (scientific advisor and members of the defense commission), taking into account the similarity indicator calculated by a computer program. For bachelor's thesis the indicator of originality of the form of expression of the work must be at least half (50%) (clause 4.4 of the Regulations). The percentage of originality of the work is taken into account by the commission when evaluating the work.

Registration, preparation, defense and evaluation of the bachelor qualification work are carried out in accordance with the Regulations of Lesya Ukrainka Volyn National University on Final Qualification Works (<http://surl.li/giyqlk>).

The required minimum for successful enrolment of the educational component is 60 points. The maximum score is 100 points.

Applicants are encouraged to test the results of the bachelor's research at scientific conferences, in the form of publications of abstracts in conference proceedings or articles in professional journals. The results of approbation are taken into account by the commission when evaluating the work.

#### **V. EVALUATION OF FINAL QUALIFICATION WORKS**

The assessment of final qualification works is carried out by the examination commission (EC), approved by the order of the Rector. The decision of the EC on the assessment of the qualification work is made at a closed meeting of the commission by open voting by the majority of votes of the members of the commission who participated in the meeting. With the same number of votes, the vote of the Chairman of the EC is decisive. When determining the grade for the work, the opinion of the reviewer, the speech of the student during the defense of his work, his answers to the comments of the reviewer and to the questions of the commission members should be taken into account. Repeated defense of the qualification work in order to increase the grade is not allowed.

In cases where the defense of the qualification work does not meet the requirements of the level of attestation, the EC makes a decision that the applicant is

not attested, which is recorded in the protocol of the commission meeting. In this case, the EC establishes: the applicant can submit the same work with revision for re-defense or (s)he must work on a new topic determined by the Department of International Economic Relations and Project Management. An applicant for education who received an unsatisfactory grade for qualification work is expelled from the University. (S)he is given an academic certificate of the established form.

## VI. GRADING SCALE

Score in points	Linguistic assessment	ECTS score	
		Score	Explanation
90–100	Perfectly	A	excellent performance with minor bugs
82–89	Very good	B	above average standards, but with some bugs
75–81	Well	C	in general, meaningful work with significant shortcomings
67–74	Satisfactory	D	inconsistently presented material with significant errors
60–66	Enough	And	performance meets minimum criteria
1–59	Disappointing	Fx	unsatisfactory

## RECOMMENDED READING

Regulations of Lesya Ukrainka Volyn National University “On Graduation Qualification Works”. URL: <http://surl.li/gyqlk>

Regulations on the System of Prevention and Detection of Academic Plagiarism in the Scientific and Educational Activities of Applicants for Higher Education, Doctoral Students, Scientific and Pedagogical Workers of Lesya Ukrainka Volyn National University. URL: <http://surl.li/okulbw>

Thematic literature and other sources for the qualification work are determined after the applicant chooses the research topic together with the advisor.