

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Volyn National University  
Faculty of International Relations  
Department of International Economic Relations and Project Management

**SYLLABUS**  
**of the normative educational component**  
**“Course paper on the discipline**  
**“World economy and markets conjuncture””**

<b>for training of</b>	a bachelor
<b>in the field of study</b>	29 International Relations
<b>of the specialty</b>	292 International Economic Relations
<b>according to the educational program</b>	“International Business”

full-time form of study

**Syllabus of the educational component “Course paper on the discipline “World economy and markets conjuncture”” for bachelor training in the field of study – 29 “International Relations”, specialty 292 “International Economic Relations”, according to the educational and professional program “International Business”.**

**Developer:** Boiar Andrii Oleksiiovych, Head of the Department of International Economic Relations and Project Management, Doctor of Economics, Professor.

**Agreed**

Guarantor of educational and professional program:



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A. O. Boiar

The syllabus of the educational component was approved at a meeting of the Department of International Economic Relations and Project Management, Protocol No. 1 of August 29, 2024.

Head of the Department:



(A. O. Boiar)

## I. DESCRIPTION OF THE EDUCATIONAL COMPONENT

Name of indicators	Field of study, specialty, educational and professional program, educational degree	Characteristics of the educational component
Full-time	29 “International Relations”, 292 “International Economic Relations”, “International Business”, bachelor	Normative
Number of hours/credits 60/2		Year of execution – 2026-2027
		Semester – 6
		Lectures – none
Individual research task (INRT): yes		Practical (seminar) – none
		Independent work – 56 hours.
		Consultations – 4 hours.
	Form of control: credit	
Language of instruction		English

## II. INFORMATION ABOUT TEACHERS (POTENTIAL ACADEMIC SUPERVISORS)

**Surname, first name, patronymic of potential supervisors:**

1. Boiar Andrii Oleksiiovych,
2. Pavlikha Nataliia Volodymyrivna,
3. Skorokhod Iryna Svyatoslavivna,
4. Kytsiuk Iryna Vasylivna,
5. Kukharyk Viktoriia Volodymyrivna,
6. Kornelyuk Olga Antoniivna,
7. Naumenko Natalia Serhiivna,
8. Zelinska Olena Zinoviivna,
9. Lugova Maryna Sergiivna.

**Scientific degree:** *Doctor or Candidate of Economic Sciences, Doctor of Philosophy (PhD).*

**Academic title:** *Professor or Associate Professor.*

**Position:** *Professor or Associate Professor of the Department of International Economic Relations and Project Management.*

**Contact information:** *office A-322, Voli Avenue, 13 (main building);*  
<http://surl.li/tyvrqp>.

**Days and time of consultations:** *according to the schedule on the bulletin board of the department.*

### III. DESCRIPTION OF THE EDUCATIONAL COMPONENT

#### 1. Annotation of the educational component

The course work is an independent, scientific and practical study of the student in the field of international economic relations, the level and quality of which indicates the degree of assimilation of the knowledge gained by the student during the study of the course “World economy and markets conjuncture”, the ability to carry out scientific and analytical research, his literacy, the culture of academic writing and erudition. In the course of the course work, students improve and develop the following skills and abilities: independently formulate the problem of scientific research; determine the purpose, main tasks, subject, object; research methods and scope of their application in the process of solving a scientific and practical problem; search and systematize the necessary information; analyze real facts and events in the field of international economic relations; to develop logically and reasonably express their thoughts, proposals, and draw conclusions.

**2. Prerequisites:** “Introduction to the specialty “International Economic Relations””, “Theory of International Economic Relations”, “World economy and markets conjuncture”.

**3. Post-details:** qualification work.

#### 4. Purpose and objectives of the educational component

**The purpose** of the course work: expansion of theoretical knowledge and practical skills in the specialty and their application in solving specific theoretical and practical problems; development of skills in conducting scientific research and generalization of various methodological approaches and concepts; development of skills in conducting independent scientific work, mastering the main methods of scientific research, formulating specific scientific conclusions and recommendations on the chosen topic and their implementation in practice activity (Pavlikha N. V., Dedelyuk K. Y., 2018).

**The objectives** of the course work are (Pavlikha N. V., Dedelyuk K. Y., 2018): 1) systematization of theoretical knowledge for the qualitative implementation of the scientific and practical task set in the topic of the course work of the educational and qualification level "bachelor"; 2) study and generalization of literary sources on the topic of the course work; 3) implementation of an individual scientific and practical task, critical understanding of the theoretical base in order to qualitatively perform the course work and defend it; 4) acquisition of basic skills in the organization of scientific research, their information support, systematization and implementation of research results, academic writing in compliance with the norms of academic integrity.

**5. Forms and methods of teaching:** individual research task, consultation, presentation, speech (defense).

## **6. Competencies and learning outcomes (according to the educational program)**

Integral competence. The ability to solve complex specialized tasks and practical problems in the field of international economic relations in general and international business in particular, as well as in the process of learning, which involves the use of the latest theories and methods in the implementation of complex studies of world economic relations, is characterized by complexity and uncertainty of conditions.

GC1. Ability to realize their rights and obligations as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

GC2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, to use various types and forms of physical activity for active recreation and leading a healthy lifestyle.

GC3. Ability to learn and be modernly trained.

GC4. Ability to plan and manage time.

GC6. Ability to communicate in foreign languages.

GC7. Skills in the use of information and communication technologies.

GC8. Ability to abstract thinking, analysis and synthesis.

GC9. Ability to be critical and self-critical.

GC10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).

GC12. Knowledge and understanding of the subject area and understanding of professional activities.

GC13. The ability to make decisions and act in compliance with the principle of inadmissibility of corruption and any other manifestations of dishonesty.

PC1. Ability to identify characteristic features and trends in the development of the world economy, features of the implementation of economic policy and global integration/disintegration processes, including Euro-Atlantic integration.

PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge on the functioning and development of international economic relations.

PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.

PC4. Ability to substantiate the features of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PC5. Ability to carry out a comprehensive analysis and monitoring of world market conditions, assess changes in the international environment and be able to adapt to them.

PC6. Ability to analyze international markets for goods and services, tools and principles of international trade regulation.

PC8. Ability to determine the functional features, nature, level and degree of relationships between subjects of international economic relations of different levels and to establish communications between them.

PC9. Ability to diagnose the state of research on international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PC11. Ability to conduct research of economic phenomena and processes in the international sphere, taking into account cause-and-effect and spatio-temporal relationships.

PC12. Ability to use regulatory documents and reference materials in the implementation of professional activities in the field of international economic relations.

PC14. Ability to communicate at professional and social levels using professional terminology, including oral and written communication in state and foreign languages.

PC15. Ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PC16. The ability to constantly increase the theoretical level of knowledge, generate and effectively use it in practical activities.

PLR1. To be responsible for professional self-improvement, realizing the need for lifelong learning, to show tolerance and readiness for innovative changes.

PLR4. To systematize and organize the information received on processes and phenomena in the world economy; evaluate and explain the influence of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.

PLR7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results obtained.

PLR8. To understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for the implementation of economic policy and global integration/disintegration processes, including Euro-Atlantic integration.

PLR9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital movement, international monetary, financial and credit relations, mobility of human resources, international technology transfer.

PLR11. To substantiate their own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PLR12. To carry out a comprehensive analysis of complex economic systems, to compare and compare their components, to evaluate and argue assessments of the effectiveness of their functioning.

PLR13. To select and skillfully apply analytical tools for studying the state and prospects for the development of certain segments of international markets for goods and services using modern knowledge about the methods, forms and tools of international trade regulation.

PLR18. To investigate economic phenomena and processes in the international sphere based on the understanding of categories, laws; highlighting and generalizing trends, patterns of functioning and development of the world economy, taking into account cause-and-effect and spatio-temporal relationships.

PLR24. Justify the choice and apply information and analytical tools, economic and statistical methods of calculation, complex analysis techniques and methods of monitoring world market conditions.

PLR25. To present the results of the study, on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

PLR31. To understand the essence and types of dishonest behavior, to identify and intolerate it in academic and extra-academic environments, to obey the norms of integrity in educational, scientific and professional activities.

#### **IV. POLICY OF THE EDUCATIONAL COMPONENT AND ASSESSMENT**

When performing the course paper, it is mandatory to comply with the norms of the Code of Academic Integrity of Lesya Ukrainka National University (<http://surl.li/aagxg>) and the Regulations on the System of Prevention and Detection of Academic Plagiarism in the Scientific and Educational Activities of Higher Education Applicants, Doctoral Students, Scientific and Pedagogical Workers of Lesya Ukrainka VNU (<http://surl.li/lzbltt>). According to the latter, all course papers are checked for academic plagiarism in it, the permissible percentage of which in the work is zero. The term paper must be an original work, the originality of which, as well as the presence of plagiarism in it, is established by the responsible persons (scientific supervisor and members of the defense commission), taking into account the similarity indicator calculated by the computer program. For course papers, the indicator of originality of the form of expression of the work should be at least a third (33%) (clause 4.4 of the Regulations). The percentage of originality of the work is taken into account by the commission when evaluating the work.

The content and design of the course paper must comply with the methodological guidelines approved by the department (<http://surl.li/hgfmei>).

The decision on the assessment of the course paper is made by the commission, the composition of which is approved by the decision of the Department and which includes the employees of the Department. The final grade is formed on the basis of the average score set by the members of the commission for each of the three components: the content of the paper and the quality of analytical material – up to 50 points, the design and originality of the work – up to 20 points, the presentation of the work and answers to questions (the defense itself) – up to 30 points.

The supervisor can provide feedback on the course work (oral during the defense or written), which can be taken into account by the commission when evaluating the work.

The required minimum for successful enrollment of the educational component is 60 points. The maximum score is 100 points.

If the student publicly reported the results of his course paper at a conference or other similar event before the date of defense of the course paper, according to the decision of the commission, the speech can be credited for the defense of the course paper with the maximum score for this component of the final grade (30 points). In this case, the student provides the commission with appropriate evidence of his previous participation in the event (certificate of participation, abstracts, conference program, etc.).

## V. FINAL CONTROL

The form of final control is a pass/fail test. The credit is assigned to the applicant automatically if the course paper is completed in accordance with the established requirements and successfully defended and 60 or more points are obtained. In case the applicant has scored less than 60 points, he submits and defends the work during the liquidation of academic debt. Re-submission (defense) of the course paper is allowed no more than twice. Both times – to the commission created by the decision of the Department. The criteria for evaluating the course paper during the liquidation of academic debt are the same as during the first delivery (the work must be presented and defended). The work must be submitted to the Department in printed and bound form by the day of defense.

Scale for assessing the knowledge of students in educational components, where the form of control is a pass/fail test

<b>Grade in points</b>	<b>Linguistic grade</b>
90–100	<b>Pass</b>
82–89	
75–81	
67–74	
60–66	
1–59	<b>Fail</b> (must be repassed)

## RECOMMENDED READING

Pavlikha N.V., Dedeliuk K.Yu. Methodological recommendations for the implementation of course work for students of the specialty 292 “International Economic Relations” of the educational programs “International Economic Relations” and “International Business”. Lutsk: Lesya Ukrainka East European National University, 2018. – 37 p. URL: <http://surl.li/biqmc> (in Ukrainian).

Thematic literature and other sources for the course paper are determined after students choose a research topic together with the supervisor of the work.