

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**Lesya Ukrainka Volyn National University**  
Faculty of International Relations  
Department of International Economic Relations and Project Management

**SYLLABUS**  
**of normative educational component**  
**«Economy and foreign economic relations of Ukraine»**

**Higher education level** Bachelor  
**Field of Study** 29 International Relations  
**Speciality** 292 International Economic Relations  
**Educational and professional program:** International Business

**The syllabus of educational component «Economy and foreign economic relations of Ukraine» of the training of bachelors in the field of study 29 «International Relations», speciality 292 «International Economic Relations», within the educational and professional program «International Business».**

**Developer:** Kytsyuk I. V., PhD in Economic Sciences, Associate Professor, Associate Professor of the Department of International Economic Relations and Project Management.

**AGREED**

**Guarantor of the educational and professional program**



**(A. O. Boiar)**

**The syllabus of educational component is approved at the meeting of the International Economic Relations and Project Management Department**

Protocol No. 1 of August 29<sup>th</sup>, 2024.

Head of the Department



A. O. Boiar

## 1. DESCRIPTION OF THE EDUCATIONAL COMPONENT

Name of indicators	Field of study, speciality, educational and professional program, higher education level	Characteristics of the educational component
Full-time study	<i>29 International Relations</i>  <i>292 International Economic Relations</i>  <i>International Business</i>  <i>Bachelor</i>	Normative
The number of hours / credits 120 /4		Year of study – 2026-2027
		Semester – 5 <sup>th</sup>
		Lectures – 30 h.
		Seminars – 32 h.
Individual research task (INDT) – yes		Independent work – 50 h.
		Consultations – 8 h.
		Form of control: Exam
Language of study: English		

## II. INFORMATION ABOUT THE TEACHER

**Full name** Iryna Kytsyuk  
**Academic Degree** PhD in Economic Sciences  
**Academic status** Associate Professor  
**Position** Associate Professor of the Department of International Economic Relations and Project Management  
**Contact details** mob. Tel. +38 (066) 9670902, [Kytsyuk.irina@vnu.edu.ua](mailto:Kytsyuk.irina@vnu.edu.ua)  
**Timetable:** <https://ps.vnu.edu.ua/cgi-bin/timetable.cgi>

## III. DESCRIPTION OF THE EDUCATIONAL COMPONENT

### 1. Summary.

The educational component is designed to acquaint students with the structure and features of the modern national economy, as well as with the essence and directions of development of Ukraine's foreign economic relations. In the process of mastering the educational component, a systematic approach to mastering the conceptual and terminological apparatus from the basics of economics and foreign economic relations is assumed; study of the specifics and development trends of the branches of the Ukrainian economy; analysis of factors determining Ukraine's specialization in international markets and the country's integration into the world economy; study of the peculiarities of foreign economic relations of Ukraine with the countries of the world and integration groups. The expediency of studying the educational component is determined by the need to understand the essence, structure and features of Ukraine's economy and foreign economic relations. The acquired knowledge and skills can be used in practical activities and are necessary

for forming a highly qualified specialist in the field of international economic relations and international business in particular.

2. Prerequisites: World Economy and Markets Conjuncture, International Law, Educational Business Practice, International Relations and World Politics, Theory of International Economic Relations.

Postrequisites: International Economic Integration, International Monetary and Financial Relations, Customs Affairs, Economics of a Firm, Regulation and Security of International Business.

3. Purpose and tasks of the educational component.

The general purpose of the educational component is to provide generalized information about the modern directions of development of the economic complex of Ukraine in market conditions and in a global competitive environment; identification and characterization of problems and areas of reform of certain industries and sectors of the economy; analysis of the conditions and specifics of the implementation of Ukraine's foreign economic ties; identification of the dynamics and trends in the development of Ukraine's foreign trade, investment activity, and the migration situation; analysis of the directions of cooperation of Ukraine with other countries and international economic organizations. However, the educational component is also aimed at the development of certain skills, such as analytical skills, critical thinking, integration of knowledge from different topics, awareness and openness to current initiatives in the economy, understanding of the interdependence of social, economic and legal systems both at the national and international levels.

4. Learning outcomes (competencies).

*Special (professional) competencies (PC):*

PC1. Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.

PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.

PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.

PC4. Ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PC5. Ability to conduct a comprehensive analysis and monitoring of world markets, assess changes in the international environment and be able to adapt to them.

PC6. Ability to analyze international markets for goods and services, tools and principles of international trade regulation.

PC7. Ability to analyze theories and mechanisms of implementation of international monetary, financial and credit relations.

PC8. Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.

PC9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PC10. Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.

PC11. Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.

PC12. Ability to use regulatory documents and reference materials in carrying out professional activities in the field of international economic relations.

PC13. Ability to assess and analyze the security component in international economic relations.

PC15. Ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PC16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.

PC17. Ability to identify areas of regulation and apply methods to assess the level of economic security of international business; analyze, evaluate, develop and communicate tactical and strategic schemes for organizing and conducting international business, taking into account strengths and weaknesses, opportunities and threats.

*General competencies (GK):*

GC 1. Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;

GC 2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms physical activity for active recreation and a healthy lifestyle.

GC 3. Ability to study and be modernly trained.

GC 6. Ability to communicate in foreign languages.

GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).

GC 12. Knowledge and understanding of the subject area and understanding of professional activity.

## 5. The structure of the educational component.

<b>Names of content modules and topics</b>	<b>Total</b>	<b>Lec.</b>	<b>Pr.</b>	<b>Ind.</b>	<b>Cons.</b>	<b>Control form*/ Points</b>
<b>Content Module 1. Economy of Ukraine</b>						
Topic 1. Fuel and energy complex of Ukraine.	7,5	2	2	3	0,5	DS/2
Topic 2. Metallurgical complex of Ukraine.	5,5	1	1	3	0,5	DS/1
Topic 3. Chemical industry of Ukraine.	5,5	1	1	3	0,5	DS/1
Topic 4. Machine-building complex of Ukraine.	7,5	2	2	3	0,5	DS/2
Topic 5. Light Industry of Ukraine.	7,25	2	2	3	0,25	DS/2
Topic 6. Agrarian sector of Ukraine.	6,25	2	1	3	0,25	DS/1
Topic 7. Food industry of Ukraine.	6,25	2	1	3	0,25	DS/1
Topic 8. Transport system of Ukraine.	5,25	1	1	3	0,25	DS/1
Topic 9. Construction and related industries (construction and industrial complex).	5,25	1	1	3	0,25	DS/1
Topic 10. Social sphere and human capital of Ukraine.	3,25	1	1	1	0,25	DS/1
Topic 11. Scientific, technological and innovative potential of Ukraine.	4,5	1	1	2	0,5	DS/1
Together for Content Module 1	64	16	14	30	4	14
<b>Content Module 2. Foreign economic relations of Ukraine</b>						
Topic 12. Foreign Trade of Ukraine.	7,5	1	2	4	0,5	DS/2
Topic 13. Foreign investments in the economy of Ukraine.	5,5	1	2	2	0,5	DS/2
Topic 14. Migration situation in Ukraine.	6,5	2	2	2	0,5	DS/2
Topic 15. Foreign Economic Relations of Ukraine with the EU. European integration of Ukraine.	10,5	2	4	4	0,5	DS/2 DS/2

Topic 16. Foreign economic relations of Ukraine with the countries of the American region.	6,5	2	2	2	0,5	DS/2
Topic 17. Economic ties of Ukraine with the countries of Asia and Oceania, the Middle East and Africa.	6,5	2	2	2	0,5	DS/2
Topic 18. Cooperation of Ukraine with CIS countries.	6,5	2	2	2	0,5	DS/1
Topic 19. Cooperation of Ukraine with international economic organizations.	6,5	2	2	2	0,5	DS/1
Together for Content Module 2	56	14	18	20	4	16
<b>Types of final works:</b>						
<b>INDT</b>						10
Final module control / exam.						60
<b>Total hours/Points</b>	120	30	32	50	8	100

Control methods\*: DS – discussion, DB – debate, T – tests, TR – training, RZ / K – solving problems / cases, INDT / IRS – individual task / individual work of the applicant for education, RMG – work in small groups, MKR / KR – modular test paper / test, P – abstract, as well as analytical note, analytical essay, analysis of the work, etc.

#### 6. Tasks for individual research (INDT).

Topic “Торговельно-економічні зв’язки України з країнами світу”.

Pick up a country<sup>1</sup> and analyze trade and economic cooperation between Ukraine and the selected country. Prepare a presentation of the results of the analysis.

<sup>1</sup>Note. Countries selected by students for analysis should not be repeated.

### IV. ASSESSMENT POLICY

**Attendance policy:** Attendance at classes is a mandatory component of the assessment, for which points are awarded. For objective reasons (e.g. illness, international internship, participation in scientific events, etc.), training can take place during this period in online form in agreement with the teacher and the dean of the faculty.

#### **Academic Integrity Policy:**

All written works are checked for plagiarism and are allowed for defense with correct text borrowings of no more than 20%. Cheating during the current control /

modular control and during the exam (including using mobile devices) is unacceptable (such works are not counted).

***Deadline and retake policy:***

Works that are submitted in violation of deadlines without a valid reason are evaluated for a lower grade. Retaking the topics of seminar classes or completing tasks for current control / modular control occurs in the presence of valid reasons (for example, sick leave).

Also, the student has the right to recognition of learning outcomes obtained in *formal, non-formal and/or informal education* (<https://cutt.ly/9wPgVTK1>).

## **V. FINAL CONTROL**

The form of final control is an exam, which is conducted orally.

The semester exam is a form of final control of the student's assimilation of theoretical material and practical skills and abilities in a separate educational component (academic discipline) for a semester.

The total points for the course are 100, including:

- up to 30 points for participation in discussions at lectures and seminars;
- up to 10 points for implementation of the INDT;
- up to 60 points – modular control / exam.

The required minimum to complete the course automatically (without taking the exam) is 75 points, which is formed as the sum of points for the current assessment (up to 40 points) and the final assessment (modular control work) (up to 60 points).

If a student scores less than 75 points, or wants to improve his rating, the exam is mandatory and is carried out during the exam session in accordance with the approved schedule. In this case, the final modular control is not taken into account, and the exam results are evaluated on a scale from 0 to 60 points.

If after the exam the student scored less than 60 points (in total for the course), he/she retakes the exam during the liquidation of academic debt. In this case, the points scored during the first passing of the exam are cancelled, and the points for the current assessment remain unchanged. The maximum number of points during the liquidation of academic debt is 60. Retaking the exam is allowed no more than twice: once – to the teacher, the second – to the commission created by the dean of the faculty. The required minimum for successful completion of the course is 60 points (see the Regulations on the current and final assessment of the knowledge of applicants of Lesya Ukrainka National University – <http://surl.li/prwyvs>).

### **Questions for exam:**

1. Economy of the fuel and energy complex.
2. Shaping the New Energy Policy. Energy Strategy of Ukraine until 2035.
3. The European Vector of Energy Problems: Achievements and Challenges.
4. The Establishment of the RES Sector in Ukraine. Achieving the Goals of Climatic Neutrality.



5. Metallurgical complex: warehouse, leading manufacturers, domestic and export value.
6. Problems of development of the Ukrainian mining and metallurgical complex at the present stage.
7. Ukrainian ferrous metallurgy: state, problems, prospects.
8. Chemical industry of Ukraine.
9. Problems of raw materials, resource intensities and environmental protection.
10. Machine-building complex: warehouse, leading manufacturers, domestic and export value.
11. Heavy engineering.
12. Agricultural machinery.
13. Transport engineering.
14. Railway engineering.
15. Aircraft.
16. Shipbuilding.
17. Ukraine's defense and industrial complex on world markets.
18. Light Industry: Problems of Market Reform and Competition.
19. Textile industry.
20. The knitting industry.
21. Shoe industry.
22. Ukrainian Association of Light Industry Enterprises.
23. Food industry: saturation of the domestic market and export value.
24. Flour-milling industry.
25. Confectionery industry.
26. Dairy industry.
27. Oil and fat industry.
28. Role of agriculture in the economy of Ukraine. Market reforms in the industry.
29. The state of development of agro-industrial complex. Crop and livestock breeding.
30. The ranking of regions based on the agro-industrial activity.
31. Food safety of Ukraine and ways of its achievement.
32. Transport potential of Ukraine.
33. National transport strategy of Ukraine until 2030 "Drive Ukraine 2030".
34. Road transport: achievements and prospects.
35. Railway transport.
36. Sea transport and air transportation.
37. Prospects for the development of the transport system of Ukraine.
38. Construction of engineering structures, residential, non-residential construction.
39. Investments in capital construction.
40. Construction of social infrastructure.
41. Building Materials Industry.

42. Peculiarities, problems and prospects for the development of the social sphere and human capital in Ukraine.
43. Analysis and assessment of the state of scientific, technical and innovative potential of Ukraine.
44. Analysis of the main components of scientific, technological and innovative potential: personnel, financial, organizational.
45. Analysis of the innovative level of development of the country's economy.
46. Dynamics and Peculiarities of Ukraine's Foreign Trade.
47. The balance of Ukraine's foreign trade.
48. Geographical and commodity structure of foreign trade of Ukraine.
49. Foreign Trade Policy of Ukraine.
50. Value of investments for the economy, source of their receipt.
51. Dynamics of foreign investments. The main investor countries. Branch and regional distribution of foreign investments.
52. Investment climate. State policy on attracting investments.
53. European Integration and Ukraine: Chronicle and the results of the development of relations, the main documents.
54. Foreign Trade of Ukraine and the EU. The structure of foreign trade turnover and its dynamics.
55. European investments in the economy of Ukraine.
56. EU Assistance Program for Ukraine.
57. The place of the countries of the American region in external relations of Ukraine. Important partners of Ukraine among the countries of the American region and the main vectors of cooperation.
58. The structure of foreign trade turnover and its dynamics.
59. Investment cooperation.
60. Free Trade Agreement between Ukraine and Canada.
61. The place of Asia and Oceania in external relations of Ukraine. Important partners of Ukraine among the countries of Asia and Oceania, the main vectors of cooperation.
62. The structure of foreign trade turnover and its dynamics. Investment cooperation.
63. The place of the Middle East and Africa in the external relations of Ukraine. Important partners of Ukraine among the countries of the Middle East and Africa, the main vectors of cooperation.
64. The structure of foreign trade turnover and its dynamics. Investment cooperation.
65. Development of Ukraine's relations with the WTO. Membership in the WTO: advantages and disadvantages for Ukraine.
66. Development of Ukraine's relations with the IMF. Cooperation with the IMF: advantages and threats for Ukraine.
67. Cooperation within the UN.
68. OECD cooperation.
69. Cooperation within UNESCO.

70.Cooperation within the framework of the Central European Initiative (CEI).

## VI. RATING SCALE

Score	Linguistic assessment	Evaluation on the ECTS scale	
		Point	Explanation
90 – 100	Excellent	A	excellent job
82 – 89	Very Good	B	above average level
75 - 81	Good	C	overall good job
67 -74	Satisfactory	D	not bad
60 - 66	Enough	E	execution meets minimum criteria
1 – 59	Unsatisfactory	Fx	a retake of the exam is required

## VII. RECOMMENDED LITERATURE

1. Filipenko A., Bazhenova O., Polishchuk L., Rylach N. Foreign economic strategic priorities of Ukraine. Academic Review, 2023, № 59, p. 249-269. DOI: <https://doi.org/10.32342/2074-5354-2023-2-59-17>
2. Kytsyuk I., Pavlikha N. Współpraca Ukrainy z organizacjami międzynarodowymi w obszarze zrównoważonego rozwoju gospodarki i CSR. *Společna odpowiedzialność przedsiębiorstw jako przedmiot sprawozdawczości niefinansowej w świetle regulacji prawnych i doświadczeń praktycznych w Polsce i na Ukrainie* / red. nauk. Ryszard Kamiński. Polskie Towarzystwo Ekonomiczne Oddział w Poznaniu 2020. 238 s. S. 160–165.
3. Гринів Л.С., Кічурчак М.В. Національна економіка України: навч. посібн. Львів, ЛНУ ім. І. Франка, 2020. 470 с.
4. Європейський Союз : навч. посіб. / за ред. А. О. Бояра, С. В. Федонюка. Київ : ФОП Маслаков, 2020. 600 с.
5. Зелений і безпечний Європейський Союз : монографія / за ред. А. О. Бояра, В. Й. Лажніка. Луцьк : Вежа-друк, 2023. 592 с.
6. Кицюк І. В. Інтеграція України до Європейського Союзу як чинник розвитку корпоративної соціальної відповідальності. *Прогнозування соціально-економічного розвитку: планування, управління та аналіз: матеріали науково-практичної конференції*, 31 липня 2021 р. Дніпро: НО «Перспектива», 2021. 96 с. С. 5–9.
7. Кицюк І. В., Щербата Н. З. Сучасні виклики української трудової міграції до ЄС. *Угода про асоціацію з ЄС як інструмент забезпечення стійкості економіки України : матеріали міжнародної науково-практичної конференції*, 25-26 листопада 2021 року, у 2 частинах. К.: Київський

національний університет імені Тараса Шевченка, Навчально-науковий інститут міжнародних відносин, Центр досконалості Жана Моне, 2022. Ч.1. 201 с. С. 179–181. URL: <https://surl.li/nveynh>

8. Кицюк І. В., Ковальчук І. В. Програми Європейського Союзу з підтримки малого та середнього бізнесу України. *Науковий вісник Полтавського університету економіки і торгівлі. Серія «Економічні науки»*. 2023. Випуск 4(110). С. 69–73. DOI: <https://doi.org/10.37734/2409-6873-2023-4-10>.

### Internet resources

1. CEI, official website: <https://www.cei.int/>.
2. Centre for Eastern Studies (OSW) website: <https://www.osw.waw.pl/en>.
3. Centre for Economic Strategy website: <https://ces.org.ua/en/>
4. European Commission, official website: [https://ec.europa.eu/info/index\\_en](https://ec.europa.eu/info/index_en).
5. Eurostat website <https://ec.europa.eu/eurostat/web/main/home>
6. Global Entrepreneurship Monitor, official website: <https://www.gemconsortium.org/>.
7. International Monetary Fund, official website: <https://www.imf.org/en/Home>.
8. Organization for Economic Co-operation and Development, official website: <https://www.oecd.org/>.
9. Statista, Global No.1 Business Data Platform: <https://www.statista.com/>.
10. Stockholm International Peace Research Institute website: <https://www.sipri.org/>.
11. The International Organization for Migration (IOM), official website: <https://www.iom.int/>.
12. The World Bank, official website: <https://www.worldbank.org/en/home>.
13. The World Trade Organization (WTO), official website: <https://www.wto.org/>.
14. UNESCO, official website: <https://www.unesco.org/en>.
15. United Nations Conference on Trade and Development, official website: <https://unctad.org/>.
16. United Nations, official website: <https://www.un.org/en/>.
17. World Bank Group, official website: <https://www.worldbank.org/en/home>.
18. World Economic Forum, official website: <https://www.weforum.org/>.
19. World Intellectual Property Organization, official website: <https://www.wipo.int/portal/en/index.html>.
20. Антимонопольний комітет України, офіційний веб-сайт: <https://amcu.gov.ua/>.

21. Верховна Рада України, офіційний веб-сайт: <https://www.rada.gov.ua/>.
22. Державна митна служба України, офіційний веб-сайт: <https://customs.gov.ua/>.
23. Державна податкова служба України, офіційний веб-сайт: <https://tax.gov.ua/>.
24. Державна служба статистики України, офіційний веб-сайт: <http://www.ukrstat.gov.ua/>.
25. Міністерство економіки України, офіційний веб-сайт: <https://www.me.gov.ua/?lang=uk-UA>.
26. Міністерство закордонних справ України, офіційний веб-сайт: <https://mfa.gov.ua/>.
27. Міністерство фінансів України, офіційний веб-сайт: <https://www.mof.gov.ua/uk>.
28. Національний банк України, офіційний веб-сайт: <https://bank.gov.ua/>.
29. Національний інститут стратегічних досліджень при Президентові України, офіційний веб-сайт: <https://niss.gov.ua/>.
30. Урядовий портал, єдиний веб-портал органів виконавчої влади України: <https://www.kmu.gov.ua/catalog>.
31. Фонд державного майна України, офіційний веб-сайт: <https://www.spfu.gov.ua/>.