

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
International Relations Faculty
International Communications and Political Analyses Department

SYLLABUS
of a normative academic component
«THEORY OF INTERNATIONAL RELATIONS»

Bachelor training
Specialty 292 «International Economic Relations»
Education and Professional Programme “International Business”

LUTSK 2024

The syllabus of academic component «Theory of International Relations», Education Level Bachelor, Field of Knowledge 29 International Relations, specialty 292 «International Economic Relations», Educational and professional programme International Business.

Developer: Ph.D. in Political Sciences, Assoc. Prof. **Yevheniia Vozniuk**.

Approved

by the Guarantor of Education and Professional Programme:



/ Andrii Boiar

The syllabus of the academic component *International Information* was approved at the meeting of the International Communications and Political Analysis Department Protocol No. 1 as of August 29, 2024

The Head of the Department:



Yevheniia Vozniuk

© Vozniuk Ye., 2024

I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	029 «International Relations» 292 «International Economic Relations» «International Business» bachelor	Normative
Number of hours / credits 150/5		Year of study – 1
		Semester – 2
		Lectures – 36 hours
		Seminars – 24 hours
Individual Student’s Work: no		Independent work – 80 hours
		Consultations – 10 hours
		Form of control: Credit
Language of study		English

II. INFORMATION ABOUT THE INSTRUCTOR

Name Yevheniia Vozniuk

Scientific Degree PhD in Political Science

Academic Title Associate Professor

Title Associate Professor of the International Communications and Political Analyses Department

Contacts Voznyuk.Yevhenija@vnu.edu.ua, 0958654410.

Days classes <http://94.130.69.82/cgi-bin/timetable.cgi>.

III. DESCRIPTION OF THE ACADEMIC COMPONENT

1. A Course Abstract.

The academic component of the general training cycle «Theory of International Relations» has a problem-theoretical nature, involves familiarizing students with the philosophical and theoretical prerequisites for the formation of modern paradigms and theories of international relations, with international relations as a socio-political phenomenon. The content of the course is also the determination of the international relations specific structure, international relations participants, international policy instruments, foreign policy of states and

the foreign policy process, international system, international cooperation, international conflicts, international security, law and morality in international relations, international order.

2. Goal and Tasks of the Academic Component

The *goal* of the course is to reveal the key concepts and conceptual approaches content on which the study of international relations is based, as well as to provide knowledge about the system and structure of international relations, methods and forms of international interaction.

The *main tasks* of the course: to find out the main concepts and essence of international relations, concepts of the international relations theory, the content of the main categories, methodology and methods of international relations analysis, subjects of international relations, their goals and means of activity, types and forms of international cooperation; to be able to scientifically correctly apply the methods of scientific research, to independently interpret information about real events in the field of international relations, to navigate the main trends and problems of the development of the global international system, to forecast the development of international phenomena and processes.

3. Learning Outcomes (Competencies)

General Competences (GC)	Effects	Criterion code
	Ability to study and be modernly trained.	GC 3
	Ability to communicate in the state language both orally and in writing.	GC 5
	Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).	GC 10
	Ability to work in a team.	GC 11
	Knowledge and understanding of the subject area and understanding of professional activity.	GC 12
Professional Competencies (PC)	Effects	Criterion code
	Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.	PC 1
	Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.	PC 2
	Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.	PC 8
	Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.	PC 9
	Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.	PC 10

	Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.	<i>PC 11</i>
	Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.	<i>PC 14</i>
	Effects	Criterion code
Program Learning Outcomes (PLO)	Treat professional self-improvement responsibly, aware of the need for lifelong learning, show tolerance and readiness for innovative change.	<i>PLO 1</i>
	Systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.	<i>PLO 4</i>
	Have the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with experts from other fields of knowledge / activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.	<i>PLO 5</i>
	Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration.	<i>PLO 8</i>
	Identify and single out the peculiarities of the functioning of subjects of international relations and models of their economic development.	<i>PLO 10</i>
	Determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels and to establish communication between them.	<i>PLO 15</i>
	Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.	<i>PLO 16</i>
	Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.	<i>PLO 17</i>
	Study economic phenomena and processes in the international sphere on the basis of understanding of categories, laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account causal and spatio-temporal relationships.	<i>PLO 18</i>
	Defend the national interests of Ukraine, taking into account the security component of international economic relations.	<i>PLO 20</i>
	Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.	<i>PLO 21</i>

Apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.	<i>PLO 22</i>
Recognize the need for lifelong learning in order to maintain a high level of professional competence.	<i>PLO 23</i>
Present the results of the study, on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.	<i>PLO 25</i>

4. Structure of the Academic Component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Cons.	Form of control/grades
Content Module 1. Theoretical Foundations of the International Relations Science						
Topic 1. The theory of international relations as a science.	9	2	2	4	1	DS/6
Topic 2. The problem of method in the theory of international relations.	6	2		4		DS/6
Topic 3. The main directions of the historical development of the theory of international relations.	9	2	2	4	1	DS/6
Topic 4. Modern schools and directions in the theory of international relations.	6	2		4		DS/6
Total for Module 1	30	8	4	16	2	24
Content Module 2. International Relations as a Social Phenomenon						
Topic 5. The essence of international relations.	9	2	2	4	1	DS/6, TR/6
Topic 6. Structural features of international relations.	6	2		4		
Topic 7. Participants of international relations.	9	2	2	4	1	PM/6
Topic 8. Interests and goals of participants in international relations.	8	2		4		IST/8
Topic 9. Instruments of international policy.	6	2		4		
Topic 10. Foreign policy and the foreign policy process.	9	2	2	4	1	DS/6
Total for Module 2	47	12	8	24	3	32
Content Module 3. Phenomena and Processes in International Relations						
Topic 11. International system.	10	2	2	5	1	SGW/6
Topic 12. International conflicts.	10	2	2	5	1	SGW/6
Topic 13. International security.	10	2	2	5	1	ISW/6
Topic 14. Law and morality in international relations.	9	2	2	5		DS/8
Topic 15. International order.	7	2		5		
Topic 16. Geopolitical models of the modern world systems.	9	2	2	5		DS/6
Topic 17. International cooperation.	10	2	2	5	1	SGW/6,
Topic 18. Modern global processes.	8	2		5	1	TR/6
Total for Module 3	73	16	12	40	5	44
Total hours/grades :	150	36	24	80	10	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups.

5. Tasks for Independent Work

Independent work includes the theoretical study of issues related to the topics of lecture classes that were not included in the theoretical course, or were considered very briefly, their in-depth study according to the recommended literature, as well as the completion of homework in order to consolidate the theoretical material, study the literature for preparation for seminar classes.

Elements of the Independent Student's Work

Elements of the independent student's work	Number of hours
Analysing recommended readings	30
Carrying out research	7
Data collection	7
Data analysis and interpretation	7
Execution of assignments and doing homework	15
Preparation of reports / presentations	14
Total	80

IV. EVALUATION POLICY

The instructor's policy regarding the student.

Attendance at lectures is mandatory, lateness to classes is unacceptable (demonstrates disorganization and disrespect of the student), but is not punished.

For objective reasons (for example, illness, international internship, participation in scientific events, etc.), training can take place during this period in online form or according to an individual plan in agreement with the teacher.

In the conditions of martial law or quarantine restrictions, the educational process at the university can be carried out in a mixed form of education, namely: face-to-face in the classroom or remotely in Microsoft Teams.

Academic Integrity Policy.

Zero tolerance for write-offs. Plagiarism and copying during the performance of written assignments (in particular, using mobile devices) are gross violations of the principle of academic integrity and are unacceptable in the process of studying the course.

Deadlines and Rescheduling Policy.

All theoretical tasks are submitted on the day of the seminar. Working students coordinate the assignment schedule with the teacher. Missed classes are passed only if there is confirmation of a valid reason for the absence (certificate of absence due to illness or a statement about the need to miss classes). Modular test papers are not

resubmitted.

If the student has completed the training and received the relevant Certificate, then the topic/topics of the discipline or modular test papers (work) can be counted (depends on the subject of the training and is decided separately in each individual case).

V. FINAL CONTROL

The final control in the form of credit is regulated by the Regulation on the organization of the educational process at the first (bachelor) and second (master) levels at Lesya Ukrainka Volyn National University.

The credit is given based on the results of the current work, provided that the student has completed the types of educational work specified in the syllabus. If the student did not attend some classes (for good reasons), he/she has the right to work through the missed classes and get the number of points that was determined for the missed topics during the consultations. On the date of the assessment, the instructor records in the report the amount of current points that the student scored during the current work (scale from 0 to 100 points).

If the student has scored less than 60 points during the current work, he/she will be credited during the liquidation of academic debt. In this case, the points scored during the current evaluation are canceled. The maximum number of credit points during the liquidation of academic debt is 100.

Questions for Self-Control and Credit Preparation:

1. The essence of the theory of international relations. The theory of international relations as a science.
2. The structure, tasks and functions of the theory of international relations.
3. General scientific methods of international relations research.
4. Historical methods in international studies.
5. Methods of situation analysis in the study of international relations.
6. Explicative methods of international relations research.
7. Prognostic methods of international relations research.
8. Origins of the theory of international relations in ancient times.
9. The origins of the theory of international relations in the Middle Ages.
10. The origins of the theory of international relations in the period of the New Age.
11. Modern theories of international relations
12. Factors of international relations formation.
13. The concept and structure of the international system.
14. The environment of the international relations system.
15. The main types of international systems and their brief characteristics.
16. Participants of world politics and international relations.
17. The state as the main subject of international relations.

18. International organizations as a subject of international relations.
19. Transnational corporations as new international subjects in the conditions of globalization.
20. Interests, goals and means of subjects of international relations.
21. Power as a tool of world politics. The essence and parameters of power.
22. Diplomacy as a tool of world politics. Forms of diplomatic activity.
23. International propaganda: essence, purpose, directions, typology.
24. The role of power, propaganda, diplomacy in modern international relations.
25. The essence of the concept of «foreign policy».
26. Factors of formation, goals and means of foreign policy.
27. National interest as a basis for the formation of the state's foreign policy.
28. The essence and structure of the foreign policy process, the mechanism of foreign policy decision-making.
29. The essence and structure of the international conflict.
30. Typology of international conflicts.
31. Phases of international conflict development.
32. Basic strategies of behaviour in conflict.
33. Mechanism and ways of settlement of international conflicts.
34. The essence and parameters of security.
35. Major security threats.
36. National security.
37. Collective security.
38. International security.
39. The main types of security (political, economic, environmental, etc.), their brief characteristics.
40. The main means of ensuring and the mechanism of maintaining security.
41. Content and forms of international cooperation.
42. Peculiarities of legal regulation of international relations.
43. The problem of morality in international relations.
44. Interaction of law and morality in international relations.
45. Geopolitical models of the modern world system.
46. The main trends in the development of the modern system of international relations.
47. International order: essence of the concept, main dimensions and forms.
48. Historical types of international order.

VI. GRADING SCALE

Grading scale	Linguistic scale
90 – 100	credited
82 – 89	
75 – 81	
67 – 74	
60 – 66	
1 – 59	Not credited (it is necessary to repass)

VII. RECOMMENDED REFERENCES

1. Bachtler J., Méndez C., Vironen H. Regional development and policy in Europe Contributions for the debate in Latin America. *Collection Studies No 2. EUROSOCIAL Programme. Madrid. 2014. 88 p.*
2. Baylis J. The Globalization of World Politics : An Introduction to International Relations 7-th ed. Oxford, United Kingdom; New York : Oxford University Press, 2017. 610 p. URL: <https://www.abs.edu.gh/wp-content/uploads/2022/10/Main-textbook-The-Globalization-of-World-Politics.pdf>
3. Burchill Scott, Linklater Andrew, Devetak Richard, Donnelly Jack, Paterson Matthew, Reus-Smit Christian and True Jacqui Theories of International Relations. Third edition. URL: <http://lib.jnu.ac.in/sites/default/files/RefrenceFile/Theories-of-IR.pdf>
4. International relations *Britannica* URL: <https://www.britannica.com/topic/international-relations>
5. Key Theories of International Relations URL: <https://online.norwich.edu/online/about/resource-library/key-theories-international-relations>
6. McGlinchey S. and Gold D. International Relations Theory *E-International Relations*. URL: <https://www.e-ir.info/2017/01/09/international-relations-theory/>
7. McGlinchey S. International Relations Theory. URL: https://www.e-ir.info/publication/international-relations-theory/#google_vignette
8. McGlinchey Stephen, Walters Rosie and Gold Dana. Introducing the Major International Relations Theories. *E-International Relations*. URL: https://www.e-ir.info/2024/12/29/introducing-the-major-international-relations-theories/#google_vignette
9. Politics and Religion URL: <https://www.cambridge.org/core/journals/politics-and-religion>

10. Steger M. B. Globalization : A Very Short Introduction. 4th ed. Oxford, United Kingdom; New York, USA : Oxford University Press, 2017. 148 p. URL: https://www.researchgate.net/publication/354183442_Globalization
11. Stephen J. A. Ward. Classical Liberal Theory in a Digital World. 2021. URL: <https://onlinelibrary.wiley.com/doi/pdf/10.1002/9781118591178.ch1>
12. Theories of International Relations: A Definitive Guide URL: <https://jgu.edu.in/blog/2024/02/21/theories-of-international-relations/>
13. Vozniuk Ye. Basic Models of Protection and Functioning of the Ukrainian Border in Modern Geopolitical Realities: a View from Ukraine. *European Spatial Research and Policy* Vol. 29, Number 1 (2022) P: 79-96. DOI:10.18778/1231-1952.29.1.04.
14. Vozniuk Ye. Evolution from the Concept «Zero Problems with Neighbors» to the Practice «Zero Neighbors without Problems» : the Role of Neo-Ottomanism. *Міжнародні відносини, суспільні комунікації та регіональні студії*. №2(8). 2020. С. 46-56.
15. Vozniuk Ye. Information Terrorism as a Modern Threat for Information Security of European States. *Міжнародні відносини, суспільні комунікації та регіональні студії*. №1(5). 2019. С. 34-42.
16. Vozniuk Ye. International Information Security *AD ALTA: Journal of Interdisciplinary Research*. Volume 11, issue 01. 429 pages. DOI: 10.33543/1101.
17. Vozniuk Ye. The Impact of the 4.0 Technological Revolution on the Hybrid War of the Russian Federation in Ukraine. *AD ALTA: Journal of Interdisciplinary Research*. Special Issue (12/02-XXX.). 2022. P.159-164.
18. Vozniuk Ye. The Influence of the Information Society Development on Political Ideologies. *Annales Universitatis Paedagogicae Cracoviensis. Studia de Securitate*. 11(1). 2021. DOI: 10.24917/26578549.11. 1.2.
19. Vozniuk Ye. Turkey's Middle East Policy: Vectors, Aims and Results *Studia Politica. Romanian Political Science Review*. vol. XXI, no. 2, 2021. P. 577-601.
20. Zimmermann Hubert, Elsinger Milena and Burkhardt Alex International Relations. Theories in Action URL: https://uk.sagepub.com/sites/default/files/upm-assets/140730_book_item_140730.pdf
21. Вознюк Є. SWOT-аналіз стану інформаційної безпеки України. *Науковий часопис НПУ імені М.П. Драгоманова. Серія 22. Політичні науки та методика викладання соціально-політичних дисциплін*, 22(30). 2021. DOI: 10.31392/pnspd.v22i30.1147. С. 116-123.

22. Вознюк Є. Європейський омбудсмен, Європейський інспектор із захисту даних, Охорона здоров'я, Права людини *Європейський Союз: навч. посіб.* / за ред. А. О. Бояра, С. В. Федонюка. Київ: Освіта, 2020. 600 с.

23. Вознюк Є. Інформаційний тероризм VS міжнародна безпека : монографія. Луцьк : Вежа-друк, 2021. 370 с.

24. Вознюк Є. Кібербезпека в умовах російської агресії *Науковий вісник Східноєвропейського національного університету імені Лесі Українки. Серія : Міжнародні відносини.* №2 (406). 2020.