

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Lesya Ukrainka Volyn National University

International Relations Faculty

Faculty of History, Political Science and National Security

Department of Political Science and Public Administration

SYLLABUS

of a normative discipline

Philosophy

Bachelor's degree program

in the educational and professional program “International Business”

Specialty: 292 International Economic Relations

Field of study: 29 International relations

Lutsk – 2024

SYLABUS of the discipline “**Philosophy**”Education level - **first (bachelor's)**Form of study - **full-time**field of study **29 “International Relations”**of the educational and professional program “**International Business**”specialty: **292 “International Economic Relations”**

Developer: PhD in Political Science, Associate Professor of the Department of Political Science and Public Administration of Lesya Ukrainka Volyn National University - **A.M. Semenov**


Approved

by the Guarantor of Education and Professional Programme:

/ **Andrii Boiar**

The syllabus of the discipline was approved at the meeting of the Department of Political Science and Public Administration

Protocol No. 3 of September 27, 2024.

Head of the Chair:  *(signature) Prof. V.V. Buslenko*

1. SCOPE OF THE DISCIPLINE “PHILOSOPHY”

Indicator Name	Field of knowledge, specialty, educational program, educational degree	Characteristics of the discipline
Full-time form of study	Field of knowledge 29 International relations educational and professional program “International Business” Specialty: 292 “International economic relations” Bachelor	Normative
Number of hours/credits 90/3		Year of study 2026-2027
		Semester 6
		Lectures 26__ hours.
		Practical (seminars) 16__ hours.
Individual task: <u>no</u> Language of instruction - English		Individual 0__ hours.
		Independent work 42__ hours.
	Consultations 6__ hours.	
		Form of control: credit

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The program of the discipline is posted on the department's page on the official website of Lesya Ukrainka Volyn National University.

Classes are held according to the schedule:
<http://94.130.69.82/cgi-bin/timetable.cgi>

Consultations of the teacher in accordance with the approved schedule.

2. DESCRIPTION (CONTENT) OF THE COURSE

Course description. Philosophy is a normative course in accordance with the educational and professional program “International Business” specialty: 292 “International Economic Relations” of the bachelor's degree and determines the scope of thematic issues that the student must master, literature, indicative topics of essays (fixed speeches), categorical apparatus, and a list of control questions.

The course “Philosophy” is considered in the context of studying normative disciplines: “Ukraine in the European, Historical and Cultural Contexts”, ‘Psychology of Interpersonal Interaction’, ‘International Relations and World Politics’ and in combination with other courses, according to the curriculum and educational program.

The aim of the course is to familiarize students with a wide range of academic philosophy issues, to master methods and forms of theoretical thinking, to form a system of scientific knowledge in the field of theory and history of philosophy, their transformation into modern humanitarian education and culture, to master the categorical “apparatus” of thinking and cognition on the basis of a thorough acquaintance with the range of relevant source and monographic literature and their own theoretical philosophical reflection.

The priority task of studying the course “Philosophy” is to reveal the place, role and significance of topical issues of history and theory of philosophy, philosophical understanding and analysis of mental processes in the context of the emergence and formation of the worldview culture of modern history, the formation of world academic philosophy, and, on this basis, the development of scientific, creative and critical thinking of students, which is an integral attribute of the development of spirituality, multiculturalism and humanism at the level of state-building in Ukraine and integration processes globally.

3. COMPETENCIES AND PROGRAM LEARNING OUTCOMES

The result of studying the course “Philosophy” is the formation of knowledge in the field of history and theory of philosophical problems in general and cognitive processes in particular. According to the requirements of the educational and professional program, students should know: the history and theory of philosophical problems in general and cognitive processes in particular, the structure of philosophy as an academic discipline, its role and importance in the modern system of humanitarian education; be able to apply methods and forms of theoretical thinking and form a system of scientific knowledge in relevant fields; be able to analyze, systematize and summarize theoretical material and practical data of modern social and humanitarian science, comprehend and reproduce the main provisions of the course.

The competencies and program learning outcomes (PLO) of the course are:

IC. The ability to solve complex specialized problems and practical problems in the field of international economic relations in general and international business in particular, as well as in the learning process, which involves the application of the latest theories and methods in the implementation of comprehensive studies of world economic relations, characterized by complexity and uncertainty of conditions.

GC6. Ability to communicate in foreign languages.

GC8. Ability to abstract thinking, analysis and synthesis.

GC9. Ability to be critical and self-critical.

PC5. Ability to conduct a comprehensive analysis and monitoring of world markets, assess changes in the international environment and be able to adapt to them.

PC6. Ability to analyze international markets for goods and services, tools and principles of international trade regulation.

PC7. Ability to analyze theories and mechanisms of implementation of international monetary, financial and credit relations.

PC19. Ability to analyze the structure and features of the international marketing policy of the enterprise, to understand and implement various forms of international marketing, methods of entering foreign markets for goods and services; understand and use the institutional and information tools and management methods of a modern international company, including financial, HR, operational, logistics and other types of management.

PLO4. Systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.

PLO5. Have the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with experts from other fields of knowledge / activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.

PLO7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PLO9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital movements, international monetary and financial and credit relations, human resources mobility, international technology transfer.

PLO12. Carry out a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and justify evaluations of the effectiveness of their functioning.

PLO13. Select and skillfully apply analytical tools to study the state and prospects of development of certain segments of international markets for goods and services using modern knowledge of methods, forms and tools of international trade regulation.

PLO19. Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.

PLO24. Justify the choice and apply information and analytical tools, economic and statistical methods of calculation, complex analysis techniques and methods of monitoring world markets.

PLO25. Present the results of the study, on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

PLO28. Use the acquired knowledge in the field of international management and marketing for independent analysis of world economic processes and making informed management decisions on this basis; analyze the specifics of the culture of international business in different countries; choose ways to enter international markets; analyze international markets and the international economic environment; develop measures to increase the competitiveness of the enterprise in foreign markets.

4. STRUCTURE OF THE DISCIPLINE

Names of content modules and topics	Total	Lectures	Practical	Independent students' work	Consultations
Content module 1: Academic philosophy in the structure of modern scientific knowledge, humanitarian education and spiritual culture of mankind.					
Topic 1. Man, society, civilization: dynamics of development and interaction at the present stage: system-information approach and analytical description. The world and worldview of the modern man, its multidimensional, interactive and hyperdynamic nature. The concept of transboundariness of the world of the modern man.	6	2	0	4	0
Topic 2. Philosophy in the structure of modern humanities and education. Academic philosophy of the present.	8	2	2	4	0
Total for the module 1	14	4	2	8	0
Content module 2. Multidimensionality of the subject of philosophical reflection. Ways and forms of being of philosophy. Definitions of philosophy.					
Topic 3. The concept and structure of worldview. Worldview as a subject of philosophical reflection. The main historical and local types of worldview.	4	2	0	2	0
Topic 4. Philosophical worldview. Specificity of the subject of philosophical knowledge	4	0	2	2	0
Topic 5. Philosophy as a question to the problem of being. Content and forms of the main questions of philosophy. The relationship "man-world" as the main philosophical and worldview problem	6	2	2	2	0
Total for module 2	14	4	4	6	0
Content module 3: The main historical stages of the development of philosophy and their					

importance in the formation of modern philosophical education and spiritual culture of mankind.					
Topic 6. Philosophy of the Ancient East and the ancient world.	6	2	0	4	0
Topic 7. Philosophy of Christianity. Western and Eastern patristics. European and Arab medieval philosophy	10	2	2	4	2
Topic 8. Conceptual content of the philosophy of the Renaissance and modern times. Romanticism and the Enlightenment in Europe. German philosophy of the late XVIII - first half of the XIX century	8	2	2	4	0
Topic 9. Philosophy of the XX century	10	2	0	8	0
Total for module 3	34	8	4	20	2
Content module 4: Theory and methodology of philosophy.					
Topic 10. Epistemology as a branch of philosophical knowledge. Methodology and methods of cognition. Problems and theories of truth in philosophy.	4	2	2	0	0
Topic 11 The concepts of “dialectics” and “metaphysics” in philosophy. Categories and laws of dialectics. Integration of metaphysics into modern philosophical education and culture.	4	2	0	2	0
Topic 12: Consciousness as a subject of philosophical reflection. The concept of phenomenology. Individual and social consciousness. Forms of expression of social consciousness.	6	2	2	0	2
Topic 13. Philosophical content of the category “matter”. Problems of matter in the history of philosophy. Space and time, movement and development as the most general characteristics of being and forms of ordering reality.	4	2	0	2	0
Topic 14: Philosophical problems of human history. Philosophy of history in the context of the development of philosophical culture.	6	2	0	2	2
Topic 15: Philosophical forecasting. Philosophy as a hypothetical modeling of the world.	4	0	2	2	0
Total for module 4	28	10	6	8	4
Total hours	90	26	16	42	6

5. INDIVIDUAL TASK / INDIVIDUAL STUDENTS' WORK

No.	Topic	Hours
1	Academic philosophy in the system of modern humanities and education	2
2	Man, society, civilization: dynamics of development and interaction at the present stage: systemic and informational approach and analytical description	4
3	Worldview as a subject of philosophical reflection. The main historical and local types of worldview	2
4	Philosophical worldview. Specificity of the subject of philosophical knowledge	2
5	Content and forms of the main questions of philosophy	2
6	Philosophy of the Ancient East and the ancient world	2
7	European and Arab medieval philosophy	4
8	Philosophy of the Renaissance and Modern times. Romanticism and the Enlightenment in Europe. German philosophy of the late XVIII. and first half of the XIX. century	4
9	Philosophy of the XX century	6
10	Methodology and methods of cognition. Problems and theories of truth in philosophy	4
11	Dialectics and metaphysics in philosophy: history and modernity	2
12	Consciousness as a subject of philosophical reflection. The concept of phenomenology	2
13	Philosophical content of the category "matter". Problems of matter in the history of philosophy of organization	2
14	The problem of forming universal values: history and experience of social testing	2
15	Linear and nonlinear models of scientific research. Philosophy as a hypothetical modeling of the world	2
	Total hours	42

6. DISTRIBUTION OF POINTS AND EVALUATION CRITERIA

The discipline consists of four content modules and a comprehensive test. The final grade consists of:

1. Current assessment of the relevant modules/topics (max. 80 points).
2. Comprehensive test (CT) (max. 20 points).

Current control (max. 100 points)				Total points (max. 100 points)	
Content module 1	Content module 2	Content module 3	Content module 4	CT	
Topic 1-2	Topic 3-5	Topic 6-9	Topic 10-15		
max. 10 points	max. 20 points	max. 20 points	max. 30 points	max. 20 points	100

Current control includes: CS – current survey, DS – discussion, ES – express survey, CT – comprehensive test (control work).

According to the Regulations on the current and final assessment of students' knowledge at Lesya Ukrainka Volyn National University, the sum of points scored for the current control is put into the grade book. The lecturer assigns a grade based on the results of the current work, provided that the student has completed the types of academic work specified in the course syllabus. If the student did not attend some classes (for valid reasons), he/she has the right to work out the missed lessons during consultations and get the number of points that was determined for the missed topics. On the date of the test, the lecturer records in the statement the number of current points that the student has gained during the current work (scale from 0 to 100 points. If the student has scored less than 60 points during the current work, he/she takes the test during the liquidation of academic debt. In this case, the points gained during the current assessment are cancelled. The maximum number of points for a credit during the liquidation of academic debt is 100 points.

GRADING SCALE

Grade in points for all types of learning activities	Grade	
	for the exam	for credit
90 – 100	Excellent	Passed
82 – 89	Very good	
75 - 81	Good	
67 -74	Satisfactory	
60 - 66	Sufficient	
1 – 59	Insufficient	Failed (with the possibility of retaking)

Policy on academic integrity: Topics, assignments, presentations are performed by the student exclusively independently without duplication and repetition, copying and compilation of textual material. Cheating during tests and module works is prohibited, as well as the use of mobile electronic devices.

Policy on deadlines and retakes: All academic classes and work are conducted and completed on time according to the approved schedule. Retakes of modules, working on individual topics are allowed with the permission of the dean's office if there are valid reasons.

Attendance policy: For objective reasons (e.g., illness, international internship), training can take place remotely in agreement with the dean's office and the course instructor.

7. LIST OF QUESTIONS FOR THE TEST

1. Global society on the verge of the third millennium: current state, problems, contradictions and prospects for development. Philosophy of globalism as a philosophy of world integration.
2. Philosophy in the system of humanitarian education and spiritual culture of mankind and its importance for modern scientific knowledge and social practice.
3. Ways and forms of being of philosophy. Definitions of philosophy.
4. Philosophy as a way of understanding the world and world relations. "Epistemic" and 'Sophistic' ways of being of philosophy.
5. Component and level structure of university (academic) philosophy. Stages of formation and current state of development.
6. The relationship "man-world" as the main philosophical and worldview problem and its importance for modern scientific knowledge.
7. The concept and structure of worldview, its main historical types.
8. The concept of mythology and myth. Features of the mythological worldview and the main themes of the myths of the peoples of the world. Myth in philosophy and culture.
9. Features of the religious worldview. The main world and national religions. The structure of religion as a social institution.
10. Philosophical worldview: its historical and cultural origins and modern interpretations. Specificity of the subject of philosophy and philosophical knowledge.
11. The main historical stages of the genesis of philosophical culture. Modern Ukrainian philosophy (90s of XX century): main trends, schools, problems.
12. Ontology in the structure of philosophical science.
13. Space and time as the most general characteristics of being and forms of ordering reality. Philosophical and natural science concepts of space and time (G.-W. Leibniz, A. Einstein, M. Lobachevsky, M. Gulak, V. Vernadsky) and their significance.
14. Social being, its features, structure and basic forms.
15. The existence of the universal, the particular and the special. Features of individual human existence.
16. Epistemology as a branch of philosophical knowledge and its importance for social theory and practice.
17. The concept of methodology and method in philosophy and theory of knowledge.
18. The concept of truth and the problem of the criterion of truth in epistemology. Relative, objective and absolute truth.
19. Science as a cognitive activity, social institution and cultural phenomenon.
20. Social problems of scientific and technological progress. Engineering and technology as derivatives of post-industrial society. Philosophy of technology.

21. Consciousness as a subject of philosophical reflection and scientific knowledge.
22. Consciousness as a socio-cultural phenomenon. Faith, will and intelligence in the structure of individual human consciousness.
23. The concept of social consciousness. Forms of expression of social consciousness and their importance for modern social practice.
26. Consciousness and language as a subject of modern communicative philosophy (M. Riedel, J. Habermas, K. Apel), social psychology and special sociological theories.
27. Activity: definition, structure, functions (individual-personal and social-role aspects). Problems and prospects of transformative human activity.
28. Needs, motives, interests in the system of human activity. Social needs, their modern specificity.
29. Realization of the individual in the activity structure of society. The concept of “social exchange”.
30. Philosophical problems of human history (driving forces, main stages, ideas, orientation). Philosophy of history in the context of the development of philosophical culture.
31. The concept of culture. Culture as a subject of philosophical reflection. Unity, dialogicity and multidimensionality of the cultural history of mankind.
32. Civil society and the state. Philosophical issues of state formation. Theories of social organization, state and law in the history of philosophy.
33. Morality and law as forms of social organization and social correction.
34. Politics and ideology as derivatives of economic development and components of modelling social reality. The problem of “activity” and “autonomy” of the political and ideological system in the process of state-building in Ukraine.
35. The integrative nature of human existence at the present stage. The concept of the individual, individuality, personality.
36. The problem of self-fulfillment (self-realization) of individuality and its importance for social practice.
37. Motivation-conceptual and socio-regulatory aspects of professional activity.
38. Ethics of social responsibility as a product of integrative human development.
39. Philosophy and the problem of values. The concept of axiology.
40. Philosophical forecasting. Philosophy as a hypothetical modeling of the world.
41. Logic in the structure of humanities and education. Socio-humanitarian science in the XXI century: problems and prospects of development.
42. Logic: the subject of the task and functions at the present stage of development.

43. Social dynamics, social mobility and social stratification: logical and philosophical analysis.
44. The concept of social process. Subject, essence, direction and social derivatives of the social process. Social processes and social change.
45. Social conflict: stages of development, structure, functions and mechanisms for resolving social conflicts.
46. Socio-philosophical analysis of war and peace as social phenomena and its importance for modern theory and practice.
47. Laws of logic and their importance for professional training.
48. Logical and philosophical research: types, forms and methods.
49. Social groups: concept, criteria for selection, organization and basic typology. Logical and philosophical analysis of social groups and their importance for social practice.
50. Philosophical issues of personality theory: subject, tasks, functions and significance.
51. Methodological principles of building a structural model of personality.
52. Needs, interests, motives as mechanisms of human social existence: implications for social practice.
53. Communicativeness as sociality: the degree of manifestation in micro- and macro-environments.
54. The concept of social status, social role and social position.
55. The problem of freedom in the context of social development of the individual.
56. Social roles and social position. Social status and social position.
57. Social determination of the social and role structure. Internal and external mechanisms for regulating the role behavior of people and their importance for social practice.
58. The concept and structure of the “self-concept” of the individual and its importance in the formation of the image of a military professional.
59. Modern humanities and socio-humanitarian education: basic concepts and principles.
60. Ethical and moral principles and principles of professional training.
61. Standards, benchmarks, idols and ideals: socio-philosophical, axiological and logical-methodological analysis.
62. The problem of forming universal values: history and experience of social testing and their importance for military theory and practice.
63. Logical and philosophical analysis of the problem of leadership in a professional team.
64. Socio-philosophical modelling in the context of modern transformation of social systems and its importance for military theory and practice.

8. RECOMMENDED READINGS

1. Human development report. 2005-2023. New York Oxford, Oxford University Press.
2. Lecture notes on philosophy for foreign students: a study guide for foreign students with English language education / A.O. Borisova et al. Kharkiv: Kharkiv State University of Food Technology and Trade, 2015. 227 c. URL: <https://surl.li/apgdde>
3. Novikova L.M. Critical Thinking: Essence, Search, Experience. Slideshare. URL: <https://www.slideshare.net/slideshow/ss-43423651/43423651#1>
4. Paul R., Elder L. Critical Thinking: Tools for Taking Charge of Your Learning and Your Life. Pearson, 2019 URL: https://books.google.com.ua/books/about/Critical_Thinking.html?id=MXZPEAAQBAJ&redir_esc=y
5. Philosophy (Philosophy. Logic. Religion Studies. Ethics. Aesthetics): Textbook / Edited by L.V. Kadnikova K.: NAU, 2012. 596 p. URL: <https://er.nau.edu.ua/items/02f287b9-87c9-47d2-9a83-2faa384980d1>
6. Philosophy Book: Big Ideas Simply Explained. London: Dorling Kindersley, 2020. 254 p. URL: <https://cabmakassar.org/wp-content/uploads/2020/05/The-Philosophy-Book-DK.pdf>
7. Semenov A.M. Philosophy of Modern Education and Global Social Dynamics (The Social – Anthropological Aspect) / A.M. Semenov // International Scientific and Practical Conference “WORLD Science”. Dubai, 2016. № 1(5). Vol. 4.
8. Semenov Andriy. Anthropolocial modeling and issues of modern human studies // Науковий вісник Східноєвропейського національного університету імені Лесі Українки. Філософські науки. №13 (334). Луцьк: Східноєвроп. нац. ун-т ім. Лесі Українки, 2019.
9. Аболіна Т. Г., Єрмоленко А. М., Киселева О. О., Малахов В. А. Етичні норми і цінності: проблеми обґрунтування. К., 1997.
10. Арутюнов В.Ф. Філософія: Навч.-метод. посібник для самостійного вивчення. К., КНЕУ, 2001.
11. Баумейстер А. Вступ до філософських студій, або інтелектуальні подорожі до країни Філософії. Мала академія Наук України, 2017. 238 с.
12. Бичко І.В. Філософія: Курс лекцій. К., 2003.
13. В.В. Левкулич, Б.Б. Шандра, В.Ю. Свищо. Вид. 2-ге, перероб. та доп. Ужгород: Вид-во УжНУ «Говерла», 2021. 440 с.
14. Волинка Г.І., Гусев В.І., Огородник І.В., Федів Ю.О. Вступ до філософії. К., 1999.
15. Горак Г.І. Філософія. Курс лекцій. Київ., 1997.
16. Горлач М.І. Філософія: Підручник. Харків, 2000.

- 17.Данильян О., Тараненко В. Основи філософії: Навчальний посібник. Харків: Право, 2003. 352 с.
- 18.Заїченко Г.А. та ін. Філософія. Київ: Вища школа, 1995.- 455 с.
- 19.Ільїн В.В., Кулагін Ю.І. Філософія. Підручник. У 2- ч. Київ: "Альтерпрес", 2002.
- 20.Кислюк К.В. Філософія. Модульний курс. Х., 2009
- 21.Козьмук Я., Задубрівська О. Філософія: навч. посіб. / Я. Козьмук, О. Задубрівська. Чернівці: Рута, 2012. 139 с.
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- 24.Кулик О.В. Філософія : Навчальний посібник для вищих навчальних закладів III - IV рівнів акредитації/ О.В. Кулик. Дніпропетровськ: Монолит, 2013. 692 с.
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- 28.Нестеренко В.Г. Вступ до філософії: Онтологія людини. Київ: Абрис, 1995.- 335 с.
- 29.Пазенок В. С. Філософія. Навчальний посібник. К.: Академвидав, 2008.
- 30.Партико З.В. Логіка. Підручник. К., В-во Ліра, 2020. 352 с.
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- 32.Петрушенко В.П. Практикум з філософії: Навчальний посібник. Новий світ, 2000.
- 33.Подольська Є. А. Кредитно-модульний курс з філософії: філософія, логіка, етика, естетика, релігієзнавство. К.: Інкос, 2006.
- 34.Причепій Є. М., Черній А. М., Чекаль Л. А. Філософія. Підручник. К.: Академвидав, 2007.
- 35.Рюс, Жаклін. Поступ сучасних ідей: Панорама новітньої науки /Пер. з фр. К.: Основи, 1998.
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- 42.Філософія: підручник / В.С. Бліхар, М.М. Цимбалюк, Н.В. Гайворонюк,
- 43.Шепетяк О. М. Логіка. Підручник для студентів вищих навчальних закладів / Олег Шепетяк. Київ: Фенікс, 2015. 256 с.
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