

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Lesya Ukrainka Volyn National University

Faculty of History, Political Science and National Security

Department of History of Ukraine and archeology

SYLLABUS

of a normative academic component

UKRAINE IN EUROPEAN CULTURAL AND HISTORICAL CONTEXTS

Field of Study 29 International Relations

Specialty 292 International Economic Relations

Education and Professional Programme

International Business

Lutsk 2024

The syllabus of academic component «Ukraine in European Cultural and Historical Contexts», Education Level Bachelor, Field of Study 29 International Relations, specialty 292 International Economic Relations, Educational and professional programme “International Business”.

Developer: Ph.D. in Political Sciences, Assoc. Prof. Vasyl Denysiuk

Approved

by the Guarantor of Education and Professional Programme:

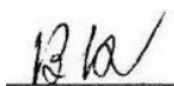


Prof. Andrii Boiar

The syllabus of the academic component «Ukraine in European Cultural and Historical Contexts» was approved at the meeting of the **Department of History of Ukraine and archeology**

Protocol № 1 as of August 30, 2024.

Head of the department:



Prof. Volodymyr Baran

I. THE DESCRIPTION OF ACADEMIC COMPONENT

| Indicator Name | Field of study, educational and professional programme, education level | Characteristics of academic component |
|--------------------------------|--|---------------------------------------|
| Full-time form of education | 29 International Relations, Specialty 292 International Economic Relations, EPP “International Business”, Bachelor | Normative |
| Number of hours / credits 90/3 | | Year of study: 2024-2025 |
| | | Semester: 2 |
| | | Lectures: 28 hours |
| | | Practical classes: 24 hours |
| Independent Student’s Work: no | | Independent work: 32 hours |
| | | Consultations: 6 hours |
| | | Form of control: credit |
| Language of study | | English |

II. INFORMATION ABOUT INSTRUCTOR

| | |
|--------------------------|---|
| Instructor | Denysiuk Vasyl Ivanovych |
| Scientific Degree | Candidate of Historical Sciences |
| Academic Title | Associate Professor |
| Title | Associate Professor of the History of Ukraine and Archeology Department |
| Telephone | +38 0663893490 |
| e-mail | denysyuk.vasyl@vnu.edu.ua |
| Classes days | https://ps.vnu.edu.ua/cgi-bin/timetable.cgi |

3. DESCRIPTION OF ACADEMIC COMPONENT

Academic Component Abstract. The academic component Ukraine in European Historical and Cultural Contexts belongs to the normative academic components. A cycle of general training forms a systematic understanding of the history and culture of Ukraine in an inseparable connection with the European historical and cultural space, studies, compares and rethinks the course of political,

socio-economic and cultural processes in Ukraine in the European context. It promotes awareness of the need to establish an independent Ukraine and its entry as an equal partner into the European Union.

Prerequisites: «Ukrainian Language (for professional purposes)».

Postrequisites: «International relations and world politics».

4. Goal and tasks of the academic component (AC).

Goal AC «Ukraine in European Historical and Cultural Context» is aimed at familiarizing higher education students with the centuries-old past of Ukraine in the totality of social and cultural phenomena and events as well as in their progressive development, with the historical patterns of the complex process of formation and development of the Ukrainian state as a European country from ancient times to the present day.

Key tasks of the academic component «Ukraine in European Historical and Cultural Context» are as follows:

- to provide students with knowledge of the main directions, trends and patterns of formation and development of Ukrainian statehood, to reveal their organic unity and at the same time specificity in the context of European civilization;
- to familiarize students with the latest achievements of Ukrainian and European historical science;
- to teach students to operate freely with historical and cultural categories and concepts and to understand their genesis;
- to develop the ability to independently identify, study and analyze historical and cultural processes, events and phenomena;
- to foster in students a sense of patriotism and respect for the historical past of their nation.

5. Learning Outcomes (Competencies).

Integral competence.

•IC. The ability to solve complex specialized problems and practical problems in the field of international economic relations in general and international business in particular, as well as in the learning process, which involves the application of new theories and methods in conducting comprehensive research of world economic relations, is characterized by complexity and uncertainty.

General Competencies:

•GC 1. Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

•GC 2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms physical activity for active recreation and a healthy lifestyle.

•GC 3. Ability to study and be modernly trained.

•GC 4. Ability to plan and manage time.

•GC 6. Ability to communicate in foreign languages.

•GC 8. Ability to abstract thinking, analysis and synthesis.

•GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).

•GC 11. Ability to work in a team.

•GC 12. Knowledge and understanding of the subject area and understanding of professional activity.

Professional competencies:

•PC1. Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.

•PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.

•PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.

•PC8. Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.

•PC9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

•PC10. Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.

•PC11. Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.

•PC13. Ability to assess and analyze the security component in international economic relations.

•PC14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.

•PC16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.

Program learning outcomes (PLO):

- PLO1. Treat professional self-improvement responsibly, aware of the need for lifelong learning, show tolerance and readiness for innovative change.
- PLO2. Communicate freely on professional issues in state and foreign languages orally and in writing, professionally use economic terminology.
- PLO4. Systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.
- PLO5. Have the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with experts from other fields of knowledge / activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.
- PLO6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the guidance of a leader, taking into account the requirements and features of today in a limited time.
- PLO7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.
- PLO8. Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration.
- PLO9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital movements, international monetary and financial and credit relations, human resources mobility, international technology transfer.
- PLO10. Identify and single out the peculiarities of the functioning of subjects of international relations and models of their economic development.

•PLO12. Carry out a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and justify evaluations of the effectiveness of their functioning.

•PLO13. Select and skillfully apply analytical tools to study the state and prospects of development of certain segments of international markets for goods and services using modern knowledge of methods, forms and tools of international trade regulation.

•PLO15. Determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels and to establish communication between them.

•PLO16. Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

•PLO17. Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.

•PLO18. Study economic phenomena and processes in the international sphere on the basis of understanding of categories, laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account causal and spatio-temporal relationships.

•PLO20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

•PLO21. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.

•PLO22. Apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

•PLO23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

•PLO25. Present the results of the study, on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

6. ACADEMIC COMPONENT STRUCTURE

| Content Modules and Topics names | Total | Lec. | Prac. (sem.) | Ind. work | Cons. | Form of control/ Grades |
|--|--------------|-------------|---------------------|------------------|--------------|--------------------------------|
| Topic 1: Introduction. History and culture of Ukraine in the system of European humanities. | 4 | 2 | | 2 | | D |
| Topic 2. The Old Kyivan state in the history of medieval Europe. | 7 | 2 | 2 | 2 | 1 | D, T, 5 |
| Topic 3. Galicia-Volyn state – «Kingdom of Rus» and its culture. | 7 | 2 | 2 | 2 | | D, 5 |
| Topic 4. Ukrainian lands as part of the Grand Duchy of Lithuania | 7 | 2 | 2 | 2 | 1 | D, T, 5 |
| Topic 5. Ukrainian lands of the Polish-Lithuanian Commonwealth in the sixteenth and first half of the seventeenth century. | 7 | 2 | 2 | 2 | 1 | D, 5 |
| Topic 6. The Eastern European crisis and the Liberation War in Ukraine in the mid-seventeenth century. | 6 | 2 | 2 | 2 | | D, T, 5 |
| Express-survey | | | | | | ES, 15 |
| Topic 7. Ruin. Ukrainian lands in European geopolitics (1658-1678) | 4 | 2 | | 2 | | D |

| | | | | | | |
|---|-----------|-----------|-----------|-----------|----------|------------|
| Topic 8: Hetmanate and other Ukrainian lands in European geopolitics and culture of the last quarter of the seventeenth and eighteenth centuries. | 6 | 2 | 2 | 2 | | D, 5 |
| Topic 9: Cultural life of Ukrainian lands in the sixteenth and eighteenth centuries: European context | 7 | 2 | 2 | 2 | 1 | D, 5 |
| Theme 10. Ukrainian lands in the Russian and Austrian empires (late XVIII - early XX centuries). | 4 | 2 | | 2 | | D |
| Topic 11. The First World War and the Ukrainian Revolution of 1917-1921. | 6 | 2 | 2 | 2 | | D, T, 5 |
| Theme 12: Ukrainian lands in the interwar period (1921-1939). | 7 | 2 | 2 | 2 | 1 | D, T, 5 |
| Topic 13. Ukraine during the Second World War (1939-1945). | 6 | 2 | 2 | 2 | | D, 5 |
| Topic 14. Ukraine in the postwar years and the period of independence. | 7 | 2 | 2 | 2 | | D, T, 5 |
| Topic 15: European choice and Euro-Atlantic strategy of modern Ukraine. | 7 | | 2 | 4 | 1 | D, 5 |
| Express-survey | | | | | | ES, 15 |
| Activity during classes | | | | | | 10 |
| | 90 | 28 | 24 | 32 | 6 | 100 |

D – discussion, T – tests, ES – express-survey, WSG – work in small groups, ES – express survey.

7. TASKS FOR INDEPENDENT WORK

Independent work involves studying the theoretical foundations of the lecture material on each topic and the textbooks from the list of literature recommended by the teacher in relation to the structure of the educational component. In total, 32 hours are allocated for independent work.

| № з/п | Topic | Hours |
|------------------|---|--------------|
| 1 | Introduction. Ukraine in the context of European history and culture. | 2 |
| 2 | The Old Kyivan state in the history of medieval Europe. | 2 |
| 3 | Galicia-Volhynia State – «Kingdom of Rus» on the historical map of Central and Eastern Europe. | 2 |
| 4 | Ukrainian lands as part of the Grand Duchy of Lithuania | 2 |
| 5 | The Ukrainian lands of the Commonwealth of the sixteenth and first half of the seventeenth centuries. XVII centuries | 2 |
| 6 | The Eastern European crisis and the Liberation War in Ukraine in the mid-seventeenth century (Khmelnysky region 1648-1657). | 2 |
| 7 | Ruin: political and internal causes | 2 |
| 8 | The Hetmanate and other Ukrainian lands in the last quarter of the seventeenth – 80s of the eighteenth century. | 2 |
| 9 | Cultural life of Ukrainian lands in the sixteenth - eighteenth centuries. | 2 |
| 10 | Ukrainian lands as part of the Russian and Austrian empires (late eighteenth - early twentieth centuries) | 2 |
| 11 | World War I and the Ukrainian liberation struggle of 1914–1923. | 2 |
| 12 | Ukraine in the interwar period (1921–1939) | 2 |
| 13 | Ukraine during World War II (1939–1945) | 2 |
| 14 | Ukraine in the post-war years and during the period of independence | 2 |
| 15 | Ukraine on the path to the European Union | 4 |

| | |
|-------|----|
| Total | 32 |
|-------|----|

8. EVALUATION POLICY

Assessment is carried out in accordance with the Regulations on the current and final assessment of knowledge of higher education applicants of the Lesya Ukrainka Volyn National University (2023) <http://surl.li/iyfaee>.

During the course, it is possible to recognize the non-formal education received by the student as an assessment on individual topics in accordance with the Regulation on the recognition of learning outcomes obtained in formal, non-formal and/or informal education at the Lesya Ukrainka Volyn National University (2024) <http://surl.li/aaukon>.

Policy on deadlines:

If a student did not attend individual classroom classes – during consultations (the schedule of which is previously agreed with the lecturer), he has the right to work through the missed classes and get the appropriate number of points that were determined for the given topic of the class.

Academic Integrity Policy:

The process of studying the educational component is carried out under the conditions of compliance by students and teachers with the Code of Academic Integrity of Lesya Ukrainka Volyn National University (2023) <http://surl.li/ufpvnp>.

Cheating during tests and exams is prohibited (including using mobile devices). Mobile devices are allowed to be used only during online testing.

Evaluation policy:

The proposed course is evaluated according to the cumulative system. The maximum score that a student can receive is 100 points, of which 60 points are for work in practical classes (no more than 5 points for work in one class), 30 points for express survey (Express survey can be in oral (colloquium) or written (with test or creative questions) forms.) (conducted in 6 and 12 practical classes, 15 points for each) and 10 points for active work during classes. The sum of the points received

can be counted as an attestation score with the consent of the applicant. In case of disagreement, his points are canceled. In this case, the attestation is carried out orally in the form of a credit.

FINAL CONTROL

Grading Scale

Credit

| Scores | Linguistic Grade |
|--------|-------------------------|
| 90–100 | Passed |
| 82–89 | |
| 75–81 | |
| 67–74 | |
| 60–66 | |
| 1–59 | Fail (needed to retake) |

Assessment of knowledge of student is carried out during the current control over the results of the performance of those types of work that are provided for by the syllabus. In the case when the seeker received less than 60 points, the teacher is eliminated. It is carried out through an oral survey:

1. The origin of the Ukrainian people through the prism of European ethnogenesis.
2. The ancient culture of the Greek forests of the Northern Black Sea region.
3. Nomadic civilizations of the Ukrainian Steppe: Cimmerians, Scythians, Sarmatians.
4. The Old Kyivan state in the history of medieval Europe.
5. The introduction of Christianity and its impact on the politics and culture of Rus.
6. The European vector in foreign policy and the dynastic ties of the Ruriks during the Old Kyivan state.
7. Galicia-Volhynia state – the «Kingdom of Rus» in the context of medieval European history and culture.
8. Ukrainian lands as part of the Grand Duchy of Lithuania, Ruthenia, and the Kingdom of Poland.
9. The formation of the Crimean Khanate and its expansion into Ukrainian lands.
10. Cultural and educational activities of brotherhoods.
11. The Cossacks in Ukrainian history and culture of the sixteenth and first half of the seventeenth century.
12. Hetman Petro Konashevych-Sahaidachny and his activities.

13. Union of Lublin in 1569.
14. Union of Brest in 1596.
15. Development of culture in Ukraine in the second half of the sixteenth – first half of the seventeenth century. XVII century.
16. The Eastern European crisis and the Liberation War in Ukraine in the midseventeenth century under the leadership of Bohdan Khmelnytsky. Historical preconditions and causes of the Khmelnytsky Revolt of 1648–1657.
17. The Pereyaslav-Moscow Agreement of 1654 and its assessment in historiography.
18. International diplomacy of the Zaporozhian Army in the Khmelnytsky period. The Treaty of Vilna in 1656.
19. Geopolitical causes of the Ruin.
20. The Treaty of Hadiach of the Army of the Commonwealth with the Polish-Lithuanian Commonwealth of 1658.
21. Military and civil confrontation in Ukraine during the period of Ruin (1658–1678).
22. International treaties and division of Ukrainian lands between foreign states in the 60s-80s of the seventeenth century.
23. Ukrainian lands in European politics and culture of the last quarter of the seventeenth and eighteenth centuries.
24. Hetman Ivan Mazepa and the Mazepa Cossacks.
25. «Baltic-Black Sea axis»: the Swedish-Ukrainian union of 1708–1709.
26. Pylyp Orlyk and his constitutional project of 1710/
27. The Western Ukrainian Sich in the eighteenth century.
28. The Right Bank and Western Ukrainian lands: the Haidamak and Oprishkivsky movements.
29. Cultural life in Ukraine in the second half of the XVII–XVIII centuries. The phenomenon of the Cossack Baroque.
30. Three parts of the Unified State and their impact on Ukrainian lands.
31. Dnieper Ukraine in the first half of the 19th century.
32. Western Ukrainian lands in the first half of the 19th century. «Russian Trinity».
33. «Spring of Nations» 1848–1849 and Ukrainian national revival.
34. Cyril and Methodius Society.
35. Socio-political life and national movements in the Dnipro region in the second half of the 19th century.
36. Reforms of the 1960s and 1970s and their influence on the development of Transdnipier Ukraine.
37. Western Ukrainian lands in the second half of the 19th century.
38. Classics of Ukrainian literature, painting, music and theater of the second half of the 19th - early 20th centuries.
39. Ukraine in the First World War.
40. Ukrainian snipers and their cultural and educational work.

41. The Ukrainian Revolution of 1917–1921. The National People's Republic of Ukraine during the time of the Ukrainian Central Rada.
42. The Ukrainian state during the hetmanate of Pavel Skoropadkyi in 1918.
43. UNR during the Directory, its internal and external politics.
44. ZUNR. The Slovak-Ukrainian War of 1918–1919
45. Struggle for unity: Zluka UNR and ZUNR on January 22, 1919 and its historical significance.
46. Ukrainization in Soviet Ukraine in the 20s and 30s of the 20th century.
47. The Holodomor of 1932–1933 in Ukraine: causes and consequences.
48. Economic and national-cultural politics of the Second Reich in relation to Western Ukrainian lands.
49. Societies «Prosvita», «Native School» and their role in the spiritual and cultural life of the region.
50. Carpathian Ukraine in European ESCS politics.
51. Sovietization in Western Ukrainian regions in 1939–1941.
52. The beginning of the German-Soviet war of 1941–1945. The Nazi occupation regime in Ukraine (1941–1944).
53. Cultural life under Nazi occupation.
54. Movement of the Soviet Union in Ukraine during the Second World War. The Ukrainian Revolutionary Army and its struggle.
55. Second Sovietization of the Western Ukrainian regions.
56. Reconstruction of the national state in the Ukrainian SSR in the second half of the 40s - at the beginning of the 50s of the XX century.
57. The essence and content of the «de-Stalinization» process in the Ukrainian SSR during the Khrushchev «thaw».
58. Soviet totalitarianism and national culture in the Ukrainian SSR of the Second Slavonia in the 1960s – 1985.
59. Dissident movement.
60. Gorbachev's «perestroika» in Ukraine.
61. Formation of the People's Movement of Ukraine and other political parties.
62. Historical prerequisites for the declaration of independence of Ukraine. Act of Proclamation of Independence of Ukraine on August 24, 1991
63. Economic development and cultural life in independent Ukraine.
64. Budapest Memorandum of 1994 on security guarantees for Ukraine.
65. Independent Ukraine on the international arena. The way to the EU.
66. The European choice and the Euro-Atlantic strategy of modern Ukraine.
67. The problem of Ukraine joining the European Union and the North Atlantic Alliance (NATO). Euromaidan – Revolution of Dignity 2013–2014.
68. The annexation of Crimea by the Russian Federation and its consequences for the pan-European security system.
69. Russian-Ukrainian war 2014-2023 and European diplomacy.
70. Ukraine-Europe: main trends of political, economic and cultural cooperation in the first quarter of the 21st century.

RECOMMENDED LITERATURE AND INTERNET RESOURCES

LITERATURE

1. Абдулаєва Г. Історія Криму. Коротка оповідь великого шляху. К.: Віхола, 2024. 224 с.
2. Бовуа Д. Трикутник Правобережжя: царат, шляхта і народ. 1793–1914 рр. К.: Кліо, 2023. 872 с.
3. Грицак Я. Нарис історії України. Формування модерної нації XIX–XX століття. Київ: Yakaboo Publishing, 2019. 656 с.
4. Грицак Я. Подолати минуле: глобальна історія України. Київ: Портал, 2021. 432 с.
5. Плохій С. Брама Європи. Історія України від скіфських воєн до незалежності / пер. з англ. Р. Ключка. Харків: Книжковий клуб «КСД», 2016. 496 с. URL: <https://croatia.mfa.gov.ua/storage/app/sites/21/Documents/serhii-plokhyy-the-gates-of-europe.pdf> (дата звернення: 28.08.2024 р.).
6. Плохій С. Лінія зіткнення. Нариси про минуле та сучасне України / Переклад В. Старка. Київ: Кліо, 2024. 288 с. URL: <http://resource.history.org.ua/item/0018369> (дата звернення: 28.08.2024 р.).
7. Смолій В., Степанков В., Горобець В., Чухліб Т. Дипломатія на «межі світу»: міжнародні відносини та зовнішня політика Української держави (XVII ст. – 1750-ті рр.). Київ: Вид-во «АМЕННОТЕР», 2016. [е-видання]. URL: <https://www.academia.edu/23729857/> (дата звернення: 28.08.2024 р.).
8. Український Гетьманат: нариси історії національного державотворення XVII-XVIII ст. У 2 кн. Кн. 1 / Ред. кол.: В. Смолій (відп. ред.), О. Бачинська, В. Горобець, О. Гуржій, В. Матях, Ю. Мицик, В. Степанков, Я. Федорук, Т. Чухліб. К.: Інститут історії України, 2018. 610 с. URL: <http://resource.history.org.ua/item/0013665> (дата звернення: 28.08.2024 р.).
9. Терещенко Ю. Україна та Європа: нарис історії від найдавніших часів до початку XIX ст. Київ: Темпора, 2024. 892 с. URL:

<http://resource.history.org.ua/item/0018418> (дата звернення: 28.08.2024 р.).

10. Palii O. A history of Ukraine. A short course. Kyiv: А-БА-БА-ГА-ЛА-МА-ГА, 2021. 464 p.

11. Ploky S. The Gates of Europe: A History of Ukraine. New York: Basic Books, A Member of the Perseus Books Group, 2015. 432 p.

INTERNET RESOURCES

12. <https://www.encyclopediaofukraine.com> – Internet Encyclopedia of Ukraine, hosted by the Canadian Institute of Ukrainian Studies.

13. <http://resource.history.org.ua/> – сайт Інституту історії України НАН України.

14. <http://archeos.org.ua/> – сайт Інституту української археографії та джерелознавства ім. М. С. Грушевського НАН України.

15. <http://litopys.org.ua/>, <http://izbornyk.org.ua/> – електронна бібліотека текстів, публікацій джерел та досліджень з історії України та історії української культури IX–XVIII ст.

16. <http://historians.in.ua/> – Історичний веб-портал Historians.in.ua.