

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Volyn National University  
International Communications and Political Analysis Department  
International Relations Faculty**

**SYLLABUS  
of a normative academic component**

**«INTERNATIONAL SYSTEMS AND GLOBAL DEVELOPMENT»**

**training**

**Master**

**specialty**

**291 International Relations, Public  
Communications and Regional Studies**

**Educational and professional programme**

**International Information and  
Public Communications**

**The syllabus of the academic component** *International Systems and Global Development*, Education Level *Master*, Field of Knowledge 29 *International Relations*, Specialty 291 *International Relations, Public Communications and Regional Studies*, Educational and professional programme *International Information and Public Communications*.

**Developer:** Doctor of Political Sciences, Professor, Professor of the International Communications and Political Analysis Department, Nataliia Karpchuk

**Approved**

by the Guarantor of the Education and Professional Programme:



Prof. Nataliia Karpchuk

**The syllabus of the academic component** *International Systems and Global Development* was approved at the meeting of the International Communications and Political Analysis Department  
Protocol No. 1 as of August 29, 2024

The Head of the Department:



Yevhenia Vozniuk

## I. The description of academic component

Indicator Name	Field of knowledge, specialty, education and professional programme, education level	Characteristics of the academic component
Full-time form of education	29 International Relations, 291 International Relations, Public Communications and Regional Studies, International Information and Public Communications, Master	Normative
Number of hours / credits: 120 / 4		Year of study: 1 <sup>st</sup>
		Semester: 1 <sup>st</sup>
		Lectures: 26 h.
		Seminars: 20 h.
		Independent work: 66 h.
		Consultations: 8 h.
		Form of control: exam.
Language of education: English		

## II. Information about the instructor

**Name** Nataliia Karpchuk

**Scientific Degree** Doctor of Political Sciences

**Academic Title** Professor

**Title** Professor of the International Communications and Political Analysis Department

**Contacts** [Natalia.Karpchuk@vnu.edu.ua](mailto:Natalia.Karpchuk@vnu.edu.ua), 097 494 3183

**Days Classes** according to the schedule (<http://94.130.69.82/cgi-bin/timetable.cgi>)

## III. Description of the academic component

### 1. A Course Abstract

International systems as an object of knowledge. Conceptual and theoretical foundations of the study of international systems. Structure and functions of the international system. Historical types of international systems. Scientific approaches to the classification of international systems. States and non-state actors of international relations. Theoretical discussions on issues of globalization. Dimensions of globalization. Globalism and its alternatives. Political consequences of globalization.

### 2. Goal and tasks of the academic component

The purpose of teaching the educational component "International systems and global development" is to consider the patterns of formation, functioning and changes of international systems, actions and interactions of international systems of different levels and structures in specific manifestations in the conditions of global development and in the context of the world political process.

The main tasks of studying the EC "International systems and global development" are the training of specialists capable of performing highly qualified analytical, organizational, research and teaching work in the field of international relations and foreign policy activities

Prerequisites: no.

Post-requisites: Analysis of regional security, International communications in conflict conditions, Qualification work, Qualification exam.

### 3. Learning outcomes (competencies)

	<b>Effects</b>	<b>Criterion code</b>
<b>General competencies</b>	Ability to learn and master modern knowledge.	<b>GC 2</b>
	Ability to identify, pose and solve problems.	<b>GC 3</b>
	Ability to work in an international context.	<b>GC 6</b>
	Ability to work in a team.	<b>GC 7</b>
<b>Special (professional) competencies</b>	The ability to identify and analyze the nature, dynamics, principles of organization of international relations, types of international actors, modern trends in the development of world politics.	<b>SC 1</b>
	The ability to make informed decisions regarding the implementation of international and foreign policy activities.	<b>SC 2</b>
	Ability to analyze global processes and their impact on international and social relations, political and social systems.	<b>SC 4</b>
	Ability to analyze and forecast international relations in various contexts, including political, security, legal, economic, social, cultural and information.	<b>SC 5</b>
	The ability to use theoretical and methodological approaches of political science, economic and legal science, and interdisciplinary studies for the study of international relations, public communications, and regional studies.	<b>SC 6</b>
	The ability to carry out applied analytical research on the problems of international relations and world politics, public communications, regional studies, professionally prepare analytical materials and references.	<b>SC 7</b>
	The ability to identify and analyze the peculiarities of the development of countries and regions, modern global, regional and local processes, and Ukraine's place in them.	<b>SC 9</b>
	Ability to self-study, maintain an appropriate level of knowledge, readiness to acquire new level of knowledge, increase one's expertise and level of qualification.	<b>SC 10</b>
<b>Education outcomes</b>	To know and understand the nature of the sources and directions of the evolution of international relations, international politics, the foreign policy of states, the state of theoretical studies of international relations and world politics.	<b>EO 1</b>
	To critically understand and analyze global processes and their impact on international relations.	<b>EO2</b>
	To analyze and evaluate the problems of international and national security, international and internationalized conflicts, approaches, methods and mechanisms of ensuring security in the international space and in the foreign policy of states.	<b>EO 4</b>
	To collect, process and analyze information about the state of international relations, world politics and foreign policy of states.	<b>EO 5</b>
	To identify, assess and forecast political, diplomatic, security, social and other risks in the field of international relations and global development.	<b>EO 6</b>



<b>Total:</b>	120	26	20	66	8	100
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Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work, P - presentation.

### 5. Tasks for independent work.

Independent work includes the theoretical study of issues related to the topics of lecture classes that were not included in the theoretical course, or were considered very briefly, their in-depth study according to the recommended literature, as well as the completion of homework in order to consolidate the theoretical material, study the literature for preparation for seminar classes, preparation for the exam.

<b>Components of students' independent work</b>	<b>Hours</b>
reading literature for classes	10
preparation for discussions of theoretical issues	12
preparation of report / presentation	10
performance of practical tasks	18
preparation for the final exam	16
<b>Total hours</b>	<b>66</b>

## IV. Evaluation Policy

### The teacher's policy regarding the student

Attending lectures is an individual decision of the master. But absence from seminar classes must be justified by objective reasons (for example, illness, international internship, participation in scientific events, employment, etc.). In this case, training can take place according to an individual plan in agreement with the teacher.

In the conditions of martial law or quarantine restrictions, the educational process at the university can be carried out in a mixed form of education, namely: face-to-face in the classroom or remotely in Microsoft Teams.

### Academic Integrity Policy.

Zero tolerance for write-offs. Plagiarism and copying during the performance of written assignments (in particular, using mobile devices) are gross violations of the principle of academic integrity and are unacceptable in the process of studying the course.

### Deadlines and Rescheduling Policy.

All theoretical tasks are submitted on the day of the seminar. Students who are working coordinate the schedule of assignments with the teacher. Missed classes are passed only if there is confirmation of a good reason for the absence (certificate of absence due to illness or a statement about the need to miss classes). Modular test papers are not resubmitted.

If a student passed the training and received the relevant Certificate, then the topic/topics of the educational component or the modular control work may be included (it depends on the topic of the training and is decided separately in each individual case).

Passing and retaking the exam from the course is regulated by the Regulation on current and final assessment of knowledge of students of higher education of Lesya Ukrainka Volyn National University (<https://ed.vnu.edu.ua/wp->

## **V. Final Control**

The form of final control is an exam. However, if the student received a total of at least 75 points for all types of work, he/she may not pass the exam. If he/she has 75 points or more, but wants to improve their result, he/she passes the exam. The exam is conducted orally. The exam card includes 3 questions. On the exam, the student receives from 0 to 60 points. The total number of points for the course is 100. It is formed as the sum of points for the current assessment (40 points) and the final assessment (60 points).

### **Control questions for the exam**

1. Concepts of "system", "political system"
2. The concept of "international system", its features, variables of IS
3. Structure of IS
4. National interest in international relations
5. The power of the state as a driving force in the international system
6. MS typology according to E. Chempel
7. Types of IS by "polarity"
8. IS classification according to M. Kaplan
9. Transformation/evolution of IS
10. The peculiarity of the "equilibrium" / "balance of forces" system
11. Ancient Mediterranean system IS
12. Westphalian system
13. Vienna system
14. Versailles-Washington system
15. Yalta-Potsdam system
16. Modern configuration of IS
17. Discussions regarding the classification of scientific concepts of IS analysis
18. Theory of idealism
19. Theory of political realism Theory of neorealism
20. Theory of neoliberalism
21. M. Kaplan's theory and its criticism
22. The theory of "civilizational systems"
23. The theory of J. Galtung
24. Communication theories
25. "Field theories"
26. The crisis of the IS theory: rationalism and reflectionism (the question is optional)
27. Theories of geographic determinism
28. Racial and anthropological theories
29. Marxism and neo-Marxism
30. Civilization theories
31. Theoretical discussions on globalization
32. Objective nature of globalization processes
33. Forms of manifestation of globalization
34. Ambivalence of globalization
35. Global problems of the modern world
36. Theory of globalism. "Washington Consensus".
37. Globalization and globalism and international relations
38. Anti-globalist movement

39. Alterglobalism
40. Understanding the role of the state in globalization processes
41. The concept of global management
42. Trends in global management
43. Global citizenship
44. Waves of democratization
45. Factors of democratization in different parts of the world
46. "Color" revolutions
47. Hybrid modes

## VI. Grading Scale

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

## VI. Recommended literature and Internet resources

### Educational and methodological publications

1. Карпчук Н. Методичні рекомендації з освітнього компоненту «Міжнародні системи та глобальний розвиток». Луцьк. 2023. 16 с. <https://evnuir.vnu.edu.ua/handle/123456789/22927>
2. Карпчук Н. Міжнародні системи та глобальний розвиток: конспект лекцій. Луцьк. 2023. 110 с. <https://evnuir.vnu.edu.ua/handle/123456789/22925>
3. Карпчук Н. Олімпійські Ігри-2022 в контексті «м'якої сили» Китаю: глобальний вимір. *Міжнародні відносини, суспільні комунікації та регіональні студії*, № 2 (13), 2022, с. 132-143, DOI: <https://doi.org/10.29038/2524-2679-2022-02-132-143>
4. Карпчук Н. Євроскептицизм – виклик ролі ЄС як глобального безпекового актора. *Міжнародні відносини, суспільні комунікації та регіональні студії*, 2023, № 2.
5. Карпчук Н. Глобальні проблеми кібербезпеки: співпраця ЄС та Японії. *Матеріали Міжнародної науково-практичної конференції «Принциповий прагматизм ЄС – наслідки для Східної та Південно-Східної Європи: політичні, економічні, правові та комунікаційні аспекти»* (21-22 травня, 2021 р., Київ), с. 89-92.
6. Yuskiv B., Karpchuk N. Russian Federation's FIMI prior to its Intervention in Ukraine. *State-Sponsored Disinformation Around the Globe: How Politicians Deceive Their Citizens* edited by Martin Rodrigo Echeverria, Sara García Santamaría and Daniel C., 2024, **Routledge**, p. 250-269 (350 p.), <https://www.taylorfrancis.com/chapters/oa-edit/10.4324/9781032632940-19/russian-federation-fimi-prior-intervention-ukraine-1-bohdan-yuskiv-nataliia-karpchuk>
7. Karpchuk N., Kulyk S., Shuliak A. Political Actionism on the Football Fields of the World as a Form of a Political Protest. *Codrul Cosminului* (**Scopus (Q3), WoS**), 2022, Vol 28, Issue 2, p. 325-353. <https://doi.org/10.4316/CC.2022.02.05> <https://codrulcosminului.usv.ro/article-5-vol-28-2-2022/>



### *Basic literature*

1. Бондаренко В. Історична спадщина теорії міжнародних систем Мортон Каплана. *Актуальні питання гуманітарних наук*. 2020.
2. Конспект лекцій з дисципліни «Теорія міжнародних відносин» / Укл. Чістякова І. М., Кубко В. П., Кудлай І. В., Кривдіна І. Б. Одеса: ДУ ОП, 2021. 223 с. URL: [http://dspace.op.edu.ua/jspui/bitstream/123456789/12364/1/%d0%9a%d0%be%d0%bd%d1%81%d0%bf%d0%b5%d0%ba%d1%82%20%d0%bb%d0%b5%d0%ba%d1%86%d1%96%d0%b9%20%d0%a2%d0%b5%d0%be%d1%80%d1%96%d1%8f%20%d0%9c%d0%92%202021\\_291.pdf](http://dspace.op.edu.ua/jspui/bitstream/123456789/12364/1/%d0%9a%d0%be%d0%bd%d1%81%d0%bf%d0%b5%d0%ba%d1%82%20%d0%bb%d0%b5%d0%ba%d1%86%d1%96%d0%b9%20%d0%a2%d0%b5%d0%be%d1%80%d1%96%d1%8f%20%d0%9c%d0%92%202021_291.pdf)
3. Коротков Д. ВПЛИВ ЛІБЕРАЛЬНО-ІДЕАЛІСТИЧНОГО НАПРЯМКУ НА ТРАДИЦІЙНУ ГЕГЕМОНІЮ РЕАЛІСТІВ У ТЕОРІЇ МІЖНАРОДНИХ ВІДНОСИН. *Філософія та політологія в контексті сучасної культури*. 2020. Т. 12. № 2. URL: <http://repository.hneu.edu.ua/bitstream/123456789/25647/1/1.%20%D0%9A%D0%BE%D1%80%D0%BE%D1%82%D0%BA%D0%BE%D0%B2%20%D0%B4.%20%D1%81..pdf>
4. Україна в умовах трансформації міжнародної системи безпеки. Матеріали міжнародної науково-практичної конференції. (Львів, 7–8 жовтня 2020 р.). Львів: Факультет міжнародних відносин ЛНУ ім. І. Франка, 2020. 142 с. URL: [https://www.ispc.org.ua/wp-content/uploads/2020/11/Zbirnyk-conference-10\\_20.pdf#page=19](https://www.ispc.org.ua/wp-content/uploads/2020/11/Zbirnyk-conference-10_20.pdf#page=19)
5. Attina F. International Relations and Contemporary World Issues. URL: <http://www.eolss.net/sample-chapters/c14/e1-35-03.pdf>
6. Deutsch K. W., Singer J. D. Multipolar Power Systems and International Stability URL: <http://users.metu.edu.tr/utuba/Deutsch.pdf>
7. Easton D. An Approach to the Analysis of Political Systems. URL: [http://online.sfsu.edu/sguo/Renmin/June2\\_system/Political%20System\\_Easton.pdf](http://online.sfsu.edu/sguo/Renmin/June2_system/Political%20System_Easton.pdf)
8. Hatsuse R. International System. URL: <https://www.eolss.net/Sample-Chapters/C04/E6-32-05-05.pdf>
9. Populist Anti-Globalization. URL: <https://www.populismstudies.org/Vocabulary/populist-anti-globalization/>
10. Rutherford J. Globalization and Antiglobalization: Dynamics of Change in the New World Order. URL: [https://books.google.com.ua/books?id=qV-1DwAAQBAJ&pg=PA8&lpg=PA8&dq=antiglobalization&source=bl&ots=jL7GjQaQLq&sig=ACfU3U00ZueCnUmteCV4KmOaGZ9iE\\_PUGQ&hl=uk&sa=X&ved=2ahUKEwigh7agvuOA\\_AxUOJRAIHZkODtk4ChDoAXoECBYQAw#v=onepage&q=antiglobalization&f=false](https://books.google.com.ua/books?id=qV-1DwAAQBAJ&pg=PA8&lpg=PA8&dq=antiglobalization&source=bl&ots=jL7GjQaQLq&sig=ACfU3U00ZueCnUmteCV4KmOaGZ9iE_PUGQ&hl=uk&sa=X&ved=2ahUKEwigh7agvuOA_AxUOJRAIHZkODtk4ChDoAXoECBYQAw#v=onepage&q=antiglobalization&f=false)
11. Starr Harvey. Democratic Dominoes: Diffusion Approaches to the Spread of Democracy in the International System. *Springer Kink*. 2021. URL: [https://link.springer.com/chapter/10.1007/978-3-030-78907-7\\_5](https://link.springer.com/chapter/10.1007/978-3-030-78907-7_5)
12. Tamaki T. Levels of analysis of the international system. URL: <https://dspace.lboro.ac.uk/2134/17287>