

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Volyn National University  
International Relations Faculty  
International Relations and Regional Studies Department

**SYLLABUS**  
of normative academic component  
**"EUROPEAN CROSS BORDER COOPERATION"**

**Bachelor Training**

**Specialty** 291 "International Relations, Public Communications and Regional Studies"

**Education and professional programme** "International Relations"

**The syllabus of the academic component** "European cross border cooperation",  
Education Level Bachelor, Field of Knowledge 029 "International Relations",  
Specialty 291 "International Relations, Public Communications and Regional  
Studies", Educational and professional programme "International Relations"

**Developer:** PhD in Economics, Assoc. prof. Ilona Balak.

**Approved**

by the Guarantor of Education and Professional Programme:



Assoc. prof. Ilona Balak

**The syllabus of the academic component** "European cross border cooperation"  
was approved at the meeting of International Relations and Regional Studies  
Department  
Protocol № 1 of August 30, 2024

The Head of the Department:



prof. Kotsan N. N.

## I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 «International Relations»  291 «International Relations, Public Communication and Regional Studies» «International Relations» bachelor	Normative
Number of hours / credits 120/4		Year of study 4
		Semester 8
		Lectures 28 hours
		Seminars 32 hours
Individual Student's Work: <u>no</u>		Independent work 52 hours
		Consultations 8 hours
		Form of control: exam
Language of study		English

## II. Information about the instructor

**Name** Mrs Ilona Balak

**Scientific Degree** PhD in Economics

**Academic Title** Associate Professor

**Title** Associate Professor of International Relations and Regional Studies Department

**Contacts** [Balak.Ilona@vnu.edu.ua](mailto:Balak.Ilona@vnu.edu.ua)

**Days Classes** <http://94.130.69.82/cgi-bin/timetable.cgi>

## III. Description of the academic component

### 1. A Course Abstract

Ukraine and Volyn region are involved in cross-border cooperation, so it is interesting to know its results. There is important for Ukraine to participate in the writing and implementation of CBC projects, implement in practice a variety of interregional cooperation.

### 2. Goal and tasks of the academic component

The aim of the course is to examine the basic processes and phenomena of economic life of the cross border community, to cover the question of functioning of international cooperation between the border regions of the different states at the present stage of the development. An important place in the course structure is the analysis of historical preconditions, structural parts of state economy, peculiarities of trade and economic cooperation between regions.

The main objectives of the course are:

- to determine of the preconditions and historical stages of the cross-border cooperation formation;
- to give the estimation of the current development of the euroregions in Ukraine;
- to analyze the current state of trade and economic cross-border cooperation;
- to characterize the basic components of cultural and humanitarian cross-border cooperation;
- to identify the peculiarities of scientific and technical cross-border cooperation;

- to analyze the role of the Ukrainian Diaspora in the development of cross-border cooperation;
- to understand the euroregions positions in the European economy development;
- to argue own views on prospects for further cross-border cooperation.

### 3. Learning outcomes (competencies)

<b>General competencies</b>	<b>Effects</b>	<b>The corresponding criterion code</b>
	The ability to learn and master modern knowledge.	<i>GC3</i>
	Knowledge and understanding of the subject area and understanding of professional activity.	<i>GC4</i>
	The ability to work in an international context	<i>GC5</i>
	The ability to apply knowledge in practical situations.	<i>GC7</i>
	The ability to abstract thinking, analysis and synthesis.	<i>GC8</i>
	The ability to communicate the national language both orally and in writing form.	<i>GC10</i>
<b>Special (professional) competencies</b>	<b>Effects</b>	<b>The corresponding criterion code</b>
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones	<i>SC2</i>
	The ability to solve complex specialized tasks and practical problems in the field of interstate relations, states foreign policy, public communications, regional studies.	<i>SC4</i>
	The ability to analyze international integration processes in the world and on the European continent, and the Ukraine place in them.	<i>SC7</i>
	Awareness of the national interests of Ukraine in the international arena.	<i>SC8</i>
	The ability to apply knowledge of the characteristics of the development of countries and regions features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems.	<i>SC9</i>
	The ability to analyze the activities of international non-state actors and transnational relations.	<i>SC13</i>
<b>Learning outcomes</b>	<b>Effects</b>	<b>The corresponding criterion code</b>
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.	<i>LO03</i>
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.	<i>LO06</i>
	To research the problems of international relations, regional development, foreign policy, international communications using modern political, economic and legal theories and concepts, scientific methods and	<i>LO09</i>

	interdisciplinary approaches, present the results of research.	<i>LO13</i>
	To conduct a professional discussion on issues of international relations, international communications, regional studies, foreign policy activities, argue one's position, respect opponents and their points of view.	

#### 4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Consultations	Form of control / Grades
<b>Content Module 1. Theoretical basis of cross-border cooperation. Euroregions in Western Europe</b>						
<b>Topic 1.</b> Theoretical foundations of cross-border cooperation research	8	2	2	4	–	DS/2
<b>Topic 2.</b> Association of European Border Regions – the regulator of Cross-Border Cooperation	7	2	2	3	–	DS/2
<b>Topic 3.</b> The Euroregion Šumava – Bayerischer Wald/Unterer Inn – Mühlviertel	7	2	2	3	–	DS/2
<b>Topic 4.</b> The Baltic Euroregion	7	2	2	3	–	DS/2
<b>Topic 5.</b> The SaarLorLux Euroregion	8	2	2	3	1	DS/3
<b>Topic 6.</b> The Euroregion	8	2	2	3	1	DS/3
<b>Topic 7.</b> The Euroregion Alpes-Mediterranee	8	2	2	4	–	DS/3
<b>Topic 8.</b> The EURORegion Elbe-Labe	8	–	2	5	1	DS/3
Total for Module 1	61	14	16	28	3	20
<b>Content Module 2. Development of euroregions in Central Eastern Europe.</b>						
<b>Topic 9.</b> The Adriatic Ionian Euroregion	7	2	2	3	–	DS/3
<b>Topic 10.</b> The Euroregion Eurobalkans	7	2	2	3	–	DS/3
<b>Topic 11.</b> The euroregion Danube–Cris–Mures–Tisa	7	2	2	3	–	DS/3
<b>Topic 12.</b> Siret-Prut-Nistru Euroregion Association	8	2	2	3	1	DS/3
<b>Topic 13.</b> The euroregion Dniester	8	2	2	3	1	DS/2
<b>Topic 14.</b> The euroregion Carpathian	8	2	2	3	1	DS/2
<b>Topic 15.</b> The euroregion Bug	7	–	2	4	1	DS/2
<b>Topic 16.</b> Twins-cities development in Europe	7	2	2	2	1	DS/2
Total for Module 2	59	14	16	24	5	20
<b>Final works</b>						<b>Grades</b>
<b>Module Test Paper</b>						MTP/60
<b>Total hours / Grades</b>	<b>120</b>	<b>28</b>	<b>32</b>	<b>52</b>	<b>8</b>	<b>100</b>

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

#### 5. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	10
constant review of the press and other media	10
designing a research tool	5
data collection	5
data analysis and interpretation	5
preparation for IT classes	5
doing assignments and doing homework	10
final test	1
final exam	1
<b>Total number of hours</b>	<b>52</b>

### IV. Evaluation Policy

**The instructor's evaluation policy related to the student.** The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

**Academic integrity policy.** Zero write-off tolerance threshold.

**Deadlines and retaking policy.** Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

### V. Final Control

While performing the tasks of the current assessment, the student is able to get 40 points, and, having written appropriate modular tests, – another 60 points. The total amount of points a student can receive during the study of this discipline is 100 points.

If the final semester score is not less than 75 points, then, with the consent of the student, it can be counted as the final score of the discipline. In the opposite case the student passes the exam. At the same time, the points scored on the results of modular control works are canceled. The examination score is determined in scores (from 0 to 60) based on the results of the examination tasks. Modul test: 45 minutes, 30 questions.

### The questions for the exam

1. International cooperation of regions.
2. The role of cross-border cooperation in regional development and integration processes.
3. Modern theories of economic development and inter-territorial cooperation.
4. Institutional theories and international cooperation of regions.
5. Major trends in spatial development and their impact on the development of border areas.
6. Basic trends in spatial development and their impact on the development of border areas.
7. Association of European Border Regions: membership, full members with voting rights.
8. AEBR functions.
9. AEBR as a service platform.
10. Projects and Programmes.
11. European Union in CBC.

12. Committee of the Regions.
13. Economic and Social Committee.
14. Regional Organisations.
15. Nordic Council of Ministers.
16. The Euroregion Šumava–Bayerischer Wald/Unterer Inn–Mühlviertel
17. The Baltic Euroregion
18. The SaarLorLux Euroregion
19. The Euroregion
20. The Euroregion Alpes-Mediterranee
21. The EURORegion Elbe-Labe
22. The Adriatic Ionian Euroregion.
23. The Euroregion Eurobalkans.
24. The Euroregion Danube–Cris–Mures–Tisa.
25. The Siret-Prut-Nistru Euroregion Association.
26. The Euroregion Dniester.
27. The Euroregion Carpathian
28. The Euroregion Bug
29. Twins-cities development in Europe

## VI. Grading Scale

Scores	Linguistic Grade	Exam	
		Grade	ECTS Grading Scale Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

## VII. Recommended references

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2. Балак І. О. Особливості розвитку транспортно-логістичних центрів у Європі. *Наукові проблеми господарювання на макро-, мезо- та мікроекономічному рівнях*: зб. матеріалів XX Міжнар. наук.-практ. конф. Одеського національного економічного університету, 14 квітня 2022 р. Одеса : ОНЕУ, 2022. 332 с. С. 222.
3. Мікула Н. Єврорегіони: досвід та перспективи. Монографія. Львів: ІРД НАН України, 2003. 222 с.
4. Мікула Н. Міжтериторіальне та транскордонне співробітництво: Монографія. Львів: ІРД НАН України, 2004. 395 с.
5. Мікула Н.А., Толкованов В.В. Транскордонне співробітництво. Посібник. Київ : Крамар. 2011. 259 с.
6. Пікулик О. Б., Балак І. О. Східне партнерство: нові пріоритети співробітництва. *Актуальні проблеми регіональних досліджень* : матеріали V Міжнар. наук.-практ. інтернет-конференції (м. Луцьк, 11 грудня 2020 р.) / за ред. В. Й. Лажніка. Луцьк : Вежа-Друк, 2020. С. 208–211.

7. Рогозян, Ю. Нормативне забезпечення міжрегіонального співробітництва. *Економіка та право*. 2015. № 3 (42) С. 70–76.
8. Стрижкова А. Розвиток транскордонного співробітництва України в Умовах нових геополітичних змін та підписання угоди між Україною та Європейським Союзом. *Менеджер*. 2015. № 1 (69). С. 17-20.
9. Транскордонне співробітництво: правові основи та успішні практики: посібник / Євчак Ю.Б., Зарді А., Лазур Я.В., Очкаї Д., Санченко А.Є., Сошников А.О., Устименко В.А., Фетько Ю.І. / за заг. ред. В.А. Устименка; ред.-упоряд. Гук А.К., Санченко А.Є. К., 2020. 152 с.
10. Pikulyk O. B., Balak I. O. Socio-economic development of Ukraine's regions in the context of economic security. *Проблеми та перспективи розвитку науки, освіти і технологій: збірник тез доповідей міжнародної науково-практичної конференції (Полтава, 27 січня 2022 р.): у 2 ч.* Полтава: ЦФЕНД, 2022. Ч. 2. С. 35–37.