

Ministry of Education and Science of Ukraine
Lesya Ukrainka Volyn National University
International Relations Faculty
International Relations and Regional Studies Department

SYLLABUS
of a normative academic component
“HISTORY OF INTERNATIONAL RELATIONS”

Bachelor training
**Specialty 291 «International Relations, Public Communications and Regional
Studies»**
Educational and professional programme «International Relations»

Lutsk 2024

The syllabus of academic component «History of International Relations», Education Level Bachelor, Field of Knowledge 029 International Relations, specialty 291 «International Relations, Public Communications and Regional Studios», Educational and professional programme «International Relations».

Developer : PhD in Economics, associate professor Oksana Pikulyk

Approved

by the Guarantor of Education and Professional Programme:



associate professor Ilona Balak

The syllabus of the academic component «History of International Relations» was approved at the meeting of the Department of International Relations and Regional Studies

Protocol № 1 of August 30, 2024

The Head of the Department:



prof. Kotsan N. N.

I. THE DESCRIPTION OF ACADEMIC COMPONENT

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	029 «International Relations» 291 «International Relations, Public Communication and Regional Studies» «International Relations» bachelor	Normative
Number of hours / credits 120/4		Year of study – 1.
		Semester – 2.
		Lectures – 20 hours
		Seminars – 24 hours
Individual Student’s Work: no		Independent work – 68 hours
		Consultations – 8 hours
	Form of control: Exam	
Language of study		English

II. INFORMATION ABOUT THE INSTRUCTOR

Name Oksana Pikulyk

Scientific Degree PhD in Economics

Academic Title associate professor

Title Associate Professor of the Department of International Relations and Regional Studies

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Days classes <http://94.130.69.82/cgi-bin/timetable.cgi>

III. DESCRIPTION OF THE ACADEMIC COMPONENT

1. A Course abstract.

The course «History of international relations» covers issues related to the the origin and development of the system of international relations, the main stages of the development of international relations from the ancient world to the end of the 20th century, peculiarities of the diplomatic activity of the countries of the world and the main directions of their foreign policy.

2. Goal and tasks of the academic component

The ***purpose*** of the course is to study origin and development of international relations, the foreign policy of the states of the world and its evolution in different historical eras, as well as the main trends in the development of interstate relations..

The ***main tasks*** of the course are the study and analysis of factors, evolution and dynamics of international relations development, foreign policy positions and priorities of the main subjects of international relations at different stages of their development.

3. Learning outcomes (Competencies).

	Effects	Criterion code
General Competences	The ability to learn and master modern knowledge.	GC3
	Knowledge and understanding of the subject area and understanding of professional activity.	GC4
	The ability to apply knowledge in practical situations.	GC7
	The ability to abstract thinking, analysis and synthesis.	GC8
	The ability to communicate the national language both orally and in writing form.	GC10
	The ability to search, process and analyze information from various sources.	GC12
	The ability to be critical and self-critical.	GC13
	Effects	Criterion code
Special (professional) competencies	The ability to distinguish signs and trends of development, to understand the organization nature, dynamics, principles of international relations, public communications and/or regional studies	SC1
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones.	SC2
	The ability to analyze the nature and evolution of international organizations, their place in the system of international relations, the main forms and prospects of Ukraine cooperation with them.	SC11
Learning outcomes	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.	LO01
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics	LO03
	To conduct a professional discussion on issues of international relations, international communications, regional studies, foreign policy activities, argue one's position, respect opponents and their	LO13

	points of view.	
	To understand and apply current legislation, international regulatory documents and agreements, reference materials, current standards and technical conditions, etc., to solve complex specialized problems of international relations, public communications and regional studies.	LO15
	To have the skills of self-determination in educational goals and learning, finding educational resources necessary for their achievement.	LO17

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Cons.	Form of control/grades
Content Module 1. International relations in the period of Ancient times, the Middle Ages and New Time						
Topic 1. International relations of the ancient world	10	2	2	6		DS/3
Topic 2. International relations of the Middle Ages	9		2	6	1	DS/3
Topic 3. The Thirty Years' War and the formation of the Westphalian system of international relations	11	2	2	6	1	DS/3
Topic 4. International relations during the Great French Bourgeois Revolution and Napoleonic wars. The Congress of Vienna.	11	2	2	6	1	DS/3
Topic 5. International relations at the end of the 19th - at the beginning of the 20th century	11	2	2	6	1	DS/3
Total for Module 1	52	8	10	30	4	15
Content Module 2. International relations in the 20th century						
Topic 6. International relations during the First World War	10	2	2	6		DS/4
Topic 7. Paris Peace Conference of 1919-1920. Formation of the Versailles-Washington system	10	2	2	6		DS/3
Topic 8. International relations between the world wars	9		2	6	1	DS/3
Topic 9. International relations during the Second World War	11	2	2	6	1	DS/4
Topic 10. International relations after the World War II. The beginning of the Cold War and the formation of a	10	2	2	6		DS/4

bipolar structure of international relations.						
Topic 11. International relations in the second half of the 20th century	9	2	2	4	1	DS/4
Topic.12 The end of the era of bipolarity in international relations	9	2	2	4	1	DS/3
Total for Module 2	68	12	14	38	4	251
Module Test Paper						MKR/ 60
Total hours/grades :	120	20	24	68	8	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

5. Tasks for independent work

Independent student's work involves in-depth study of issues related to the topics of lecture classes, study of recommended literature for preparation for seminar classes

Elements of the independent student's work

Elements of the independent student's work	Number of hours
reading literature for classes	20
carrying out research	10
data collection	10
data analysis and interpretation	8
execution of assignments and doing homework	15
final exam	5
Total	68

IV. EVALUATION POLICY

The instructor's evaluation policy regarding the student.

- class attendance is mandatory;
- maximum number of permitted absences- 2;
- under the condition of important reasons (participation in scientific events, sick leave), training can take place according to an individual plan agreed with the teacher.

Academic Integrity Policy.

- compliance with copyright law;
- zero tolerance for write-offs

Deadlines and retaking policy.

Seminar classes are retaken if there are substantial reasons. Topics that are submitted in violation of deadlines without valid reasons are evaluated at a lower grade.

V. FINAL CONTROL

If the final semester mark is at least 75 points, then with the student's consent, it can be counted as the final mark in the discipline. Otherwise, or if student want to increase the mark, the student passes the exam. In this case, the points obtained by the results of the module control work are canceled. The exam is conducted orally. The exam ticket includes 3 questions. The exam mark is determined in points (0 to 60) based on the results of the exam. In this case, the final semester mark is defined as the sum of the current semester control and exam mark.

EXAM QUESTIONS

1. Natural and geographical conditions and main features of Ancient Egypt development. Periodization of the history of ancient Egypt.
2. El-Amarna correspondence. Treaty of the Egyptian pharaoh Ramses II with the Hittite king Hattushil III.
3. The Persian state.
4. Foreign policy and diplomacy in ancient India.
5. Foreign policy of ancient China.
6. General characteristics of ancient Greece development. The main forms of foreign relations in ancient Greece.
7. Greek colonization: causes, directions, consequences.
8. Greco-Persian wars and their international consequences.
9. Peloponnesian War.
10. General characteristics and periodization of the history of ancient Rome.
11. Foreign policy of the Holy Roman Empire. Frederick I Barbarossa and campaign to Italy.
12. The struggle for the German crown in the twelfth and thirteenth centuries: the plans of Pope Innocent III. Frederick II.
13. Campaigns in the Baltics and the Slavic lands of the Swedes and German knights. Livonian Order. Alexander Nevsky and his victories.
14. Foreign policy of the Italian states in the Middle Ages. Florentine and Venetian republics. Levantine trade.
15. Crusades to the Holy Land in the XI-XII centuries: causes, course and consequences.
16. Foreign policy of the monastic-knightly orders: Templars, Maltese, Teutonic, Livonian orders.
17. The Hundred Years' War
18. The Battle of Grunwald and its role in the development of the Polish state.

19. Ottoman Turks and their conquests. Foreign policy of Mehmed II.
Consequences of Turkish conquests.
20. Reconquista in the XI-XV centuries: course and consequences.
21. The features of international relations during the New Age. The main principles of foreign policy.
22. Thirty Years' War: the main participants, preconditions and periods.
23. The Peace of Westphalia and its main consequences.
24. Features of international relations in the middle XVII - middle XVIII centuries.
25. War of the Spanish Succession (1701-1714). Treaties of Utrecht
[https://en.wikipedia.org/wiki/Treaty_of_Utrecht\(1713\)](https://en.wikipedia.org/wiki/Treaty_of_Utrecht(1713)) and Treaty of Rastatt (1714)
26. War of the Austrian Succession (1740-1748).
27. The Seven Years' War (1756–1763). The Treaty of Paris and the Treaty of Hubertusburg (1763)
28. The Partitions of Poland.
29. International relations during the Great French Bourgeois Revolution
30. The Congress of Vienna and its diplomatic consequences
31. An agreement on the creation of Holy Alliance
32. Greek question. Russian-Turkish war (1828-1829).
33. Crimean War of 1853-1856. Paris Peace Treaty of 1856 Consequences of the war
34. Russo-Turkish War (1877-1878). San Stefano Peace Treaty (1878). Decision of the Berlin Congress of 1878.
35. Otto von Bismarck's foreign policy. War with Denmark (1864)
36. Austro-Prussian War (1866). Formation of the North German Confederation.
37. Franco-Prussian War (1870-1871). Proclamation of the German Empire.
38. Formation of the Kingdom of Italy (1860-1861). Completion of Italian unification (1866-1870)
39. Territorial expansion of the United States in the late eighteenth and mid-nineteenth centuries. Monroe Doctrine.
40. US foreign policy in the second half of the nineteenth - early twentieth century.
Spanish-American War
41. Open door policy in China. US expansion in Latin America
42. Formation of military-political blocs in the early twentieth century
43. International crises and conflicts in the early XX century
44. The First Moroccan Crisis
45. The Bosnian Crisis of 1908-1909
46. The Moroccan Crisis of 1911
47. Balkan Wars (1912–13)
48. Arms race in the early twentieth century
49. Causes of World War I.
50. The main features of the World War I.
51. The course of the World War I.

52. Armistice of Compiègne (November 11, 1918). The results of the World War I.
53. Paris Peace Conference, its treaties.
54. 14 points of Woodrow Wilson. Creation and functioning of the League of Nations.
55. Washington Conference: Four-Power Treaty, Five-Power Treaty, Nine-Power Treaty
56. Genoa Conference (1922). Treaty of Rapallo (1922)
57. The Hague Conference (1922). Lausanne Conference (1922-1923)
58. Locarno Treaties (1925)
59. Dawes Plan (1924). The Young Plan (1930)
60. Kellogg-Briand Pact (Pact of Paris), 1928.
61. The Polish–Soviet War
62. Italy's attack on Ethiopia. Japan's invasion of Central China
63. The policy of "Appeasement" of the aggressor. Anschluss of Austria.
64. Munich Agreement and the occupation of Czechoslovakia.
65. Soviet-German non-aggression pact.
66. The beginning of the Second World War. Military actions during the first stage of the war. Soviet-Finnish war.
67. The Barbarossa Plan. German attack on the USSR.
68. Military actions in 1941 – 1942.
69. Military actions in 1943.
70. Tehran Conference. Opening of the Second Front in Europe (6 June 1944)
71. Yalta Conference. Military defeat and capitulation of Germany
72. Potsdam Conference. The defeat of Japan.
73. Consequences of World War II. Changes in the international situation.
74. Creation of the UN.
75. The beginning of the Cold War and the formation of military-political blocs.
76. The Berlin Crisis
77. The Korean War
78. The Cuban Missile Crisis (Caribbean crisis)
79. The collapse of the colonial system in the second half of the twentieth century
80. The fall of apartheid in South Africa
81. Japan in the second half of the twentieth century
82. China in the second half of the twentieth century
83. India in the second half of the twentieth century. Kashmir conflict.
84. State of Israel. Arab-Israeli wars.
85. The pan-European process and its role in ending of bloc confrontation era.
86. Disarmament negotiations in the 1980s.
87. Settlement of the German problem and the collapse of the Yalta-Potsdam system of international relations.
88. European integration processes in the second half of the twentieth century.

VI. Grading Scale

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

VII. RECOMMENDED LITERATURE

1. Malchow H. L. History and International Relations: From the Ancient World to the 21th Century. New York ; London, 2016. 336 p.
2. Nicholas J. Cull. Public Diplomacy: Foundations for Global Engagement in the Digital Age. Polity, 2019. 272 p
3. Stasiuk O. Pikulyk O. The EU's role in the post-war reconstruction of Bosnia and Herzegovina: some parallels with Ukraine. *Scientific Collection «InterConf»*, (112): with the Proceedings of the 1st International Scientific and Practical Conference «Scientific Progressive Methods and Tools» (June 16-18, 2022). Riga, Latvia: Avots, 2022. P. 7-14.
4. Балак О., Пікулик О. Антарктика в міжнародних відносинах: історія і сучасність. Вісник Львівського університету. Серія: Філософсько-політологічні студії. 2022. Вип.42. С. 156-162.
5. Дипломатична історія України: підручн. Володимир Головченко, Віктор Матвієнко. Київ : Ніка-Центр, 2018. 420 с
6. Історія дипломатії : навч.-метод. посібник. За ред. завідувача кафедри міжнародного та європейського права О. В. Бігняка. Одеса : Видавничий дім «Гельветика», 2021. 116 с.
7. Історія дипломатії: навч.-метод. посібник. За ред. завідувача кафедри міжнародного та європейського права О. В. Бігняка. Одеса : Видавничий дім «Гельветика», 2021. 116 с.
8. Історія міжнародних відносин: підруч. І. В. Алексеєнко, А. Х. Маргулов, І. А. Єремєєва , М. В. Несправа. Дніпро : Дніпроп. держ. ун-т внутр. справ, 2020. 228 с.
9. Міжнародні відносини та світова політика: навчальний посібник. О. М. Кузь, Д. С. Коротков, Д. Ю. Михайличенко, О. В. Бровко ; за заг. ред. д-ра

філос. наук, професора О. М. Кузя. Харків : ХНЕУ ім. С. Кузнеця, 2020. 201 с.

10. Пікулик О.Б., Бондарук В. В. Особливості підписання пакту Молотова–Ріббентропа та його наслідки. *Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій* : зб. тез Міжнар. наук.-практ. конф (м. Луцьк, 17 травня 2019 р.) За ред. В.Й. Лажніка та С.В. Федонюка. Луцьк : Вежа-Друк, 2019. С. 25-26.
11. Пікулик О.Б., Фролова А.О. Особливості зовнішньої політики Туреччини за часів правління Мустафи Кемаля Ататюрка. *Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій* : зб. тез Міжнар. наук.-практ. конф (м. Луцьк, 17 травня 2019 р.) / за ред. В.Й. Лажніка та С.В. Федонюка. Луцьк : Вежа-Друк, 2019. С. 43.
12. Турчин Я.Б., Демчишак Р.Б., Матлай Л.С. Історія міжнародних відносин (1914–2015): навчальний посібник для студентів ВНЗ Львів: Вид-во Львів. політехніки, 2016. 140 с.