

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
International Relations Faculty
International Relations and Regional Studies Department

SYLLABUS
of the normative academic component
Regional Country-Studies

Training of bachelors
Specialty 291 International Relations, Public Communications and
Regional Studies
Educational-professional programme International Relations

Syllabus of the academic component "Regional Country-Studies", Education Level Bachelor, Field of Knowledge 29 International Relations, Specialty 291 International Relations, Public Communications and Regional Studies, Educational and Professional Programme International Relations.

Developer: Galina Kopachinska, PhD (candidate of geographical sciences), associate professor

Approved

by the Guarantor of Education and Professional Programme:



Assoc. prof. Ilona Balak

The syllabus of the academic component was approved at the meeting of the International Relations and Regional Studies Department

Protocol № 1 of August 30, 2024

The Head of the Department:



prof. Kotsan N. N.

I. Description of the academic component

Indicator Name	Field of knowledge, educational and professional programme / education and research program, education level	Characteristics of academic component
Full-time education	029 «International relations» specialty 291 «International relations, public communications and regional studies» educational-professional program «International relations» education level «bachelors»	normative
		Year of preparation 1
Number of hours / credits 150/5		Semester 1 st
		Lectures: 34 h.
		Practical (seminars): 38 h.
		Independent work: 68 h.
ISRT: is not		Consultations: 10 h.
		Form of control: exam
Language of study		<i>English</i>

II. Information about the university teacher

S&N Kopachinska Galina

Scientific degree PhD (candidate of geographical sciences)

The academic title is associate professor

The position is associate professor

Contact information (kopachinska.galina@vnu.edu.ua).

Days of classes ([ПС-Розклад v.3.8.2](#)).

III. Description of the academic component

1. Abstract of the course

Country studies is a synthetic scientific and educational geographical discipline, which comprehensively studies the countries and regions of the world, examines, systematizes and generalizes data about their nature, population, internal spatial differences. Unlike other sciences and disciplines that are interested only in certain aspects of the country's activities, country studies integrate universal knowledge about the country, reflecting a coherent picture of the basic units of the socio-political organization of the world.

In this context, the AC "Country Studies", which is studied by the students of the faculty of international relations, is as one of the important AC for a thorough understanding and study of the processes taking place in the modern world.

2. Purpose and tasks of the academic component.

The aim of the AC is the study of complex country-studies characteristic of countries of Europe, America, Africa, Asia, Australia and Oceania; geopolitical, natural and climatic, ethno-demographic, cultural, civilizational, historical, socio-economic, political and legal features of the countries of Europe, America, Africa, Asia, Australia and Oceania; economic areas and

industrial centers of Europe, America, Africa, Asia, Australia and Oceania; printed, internet, multimedia sources of country-studies information.

The task of the AC is knowledge about complex country-studies characteristics of countries of Europe, America, Africa, Asia, Australia and Oceania; systematic approach in the construction of schemes of country-studies research; the position of the state in the international relations of the region and the world; a scientific bibliography from country-studies and international political issues.

3. Learning outcomes (competencies).

	Integral	General	Special (Professional)
Competences	The ability to solve complex specialized tasks and practical problems in the area of international relations, public communications and regional studies, states foreign policy activities, international interactions between states, international organizations and non-state actors, characterized by the complexity and uncertainty of conditions and involves the application of social sciences theories and special scientific methods in researching international relations issues.	GC3. The ability to learn and master modern knowledge.	SC1. The ability to distinguish signs and trends of development, to understand the organization nature, dynamics, principles of international relations, public communications and/or regional studies.
		GC4. Knowledge and understanding of the subject area and understanding of professional activity.	
		GC5. The ability to work in an international context.	SC4. The ability to solve complex specialized tasks and practical problems in the field of interstate relations, states foreign policy, public communications, regional studies. SC5. The ability to analyze the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the states foreign policy.
		GC8. The ability to abstract thinking, analysis and synthesis.	SC7 The ability to analyze international integration processes in the world and on the European continent, and the place of Ukraine in them SC9. The ability to apply knowledge of the characteristics of the development of countries and regions features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems.

Learning outcomes		
	LO01	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.
	LO04	To know the principles, mechanisms and processes of ensuring the states' foreign policy, the interaction between foreign and domestic policies, the definition and implementation of the national interests of states on the international arena, the process of forming and implementing foreign policy decisions.
	LO05	To know the nature and mechanisms of international communications
	LO07	Carry out a description and analysis of the international situation, collect from various sources necessary information about international and foreign policy events and processes
	LO09	To study the problems of international relations, regional development, foreign affairs politics, international communications, using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present the results of research, provide appropriate recommendations.

4. The structure of the academic component.

Names of content modules and topics	Total	Lect.	Lab.	Independent work	Cons.	Form of control/ Grades
Content module 1. Theoretical basis of the Country-Studies						
Topic 1. Country-Studies in the system of academic disciplines	9	2	2	4	1	DS/1
Topic 2. Regionalization of the world	18	4	4	8	2	DS/2
Total by module 1	27	6	6	12	3	3
Content module 2. Global and regional applied Country-Studies						
Topic 3. Country-Studies of Europe	31	6	8	15	2	DS/10
Topic 4. Country-Studies Characteristic of the Countries of North and South America	30	6	8	15	1	DS/10
Topic 5. Country-Studies Characteristic of Countries of Africa, Oceania and Australia	23	6	6	10	1	DS/4
Topic 6 Country-Studies Characteristic of Countries of Asia and Eurasia	25	6	8	10	1	DS/10
Topic 7. Regions and countries in the modern system of IR	14	4	2	6	2	DS/3
Total by module 2	123	28	32	56	7	37
Types of final works						Grades

Modular control work						60
Total hours for the course/Points	150	34	38	68	10	100

Control methods*: DS – discussion, DB – debates, T – tests, TR – training, SP/C – solving problems/cases, ISRT/IWS – individual scientific research task/individual work of the student, WSG – work in small groups, MCR/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

5. Tasks for independent work

Number of order	Topic	Number of hours
1	Task #1: to select the necessary literature, develop and compile an abstract review on the topic "Country-Studies in the system of academic disciplines".	12
2	Task #2: to analyze the common and distinctive features of the general development of European countries, to present the obtained results in the form of a synopsis.	15
3	Task #3: to determine the peculiarities, problems and prospects of the development of the countries of the American region, to present the obtained results in the form of a report during seminar classes on the relevant topic.	15
4	Task #4: to select the necessary literature, develop and compile an abstract review on the topic "The place and role of African countries in modern IR".	12
5	Task #5: to analyze, single out and justify the peculiarities, problems and prospects of the development of the countries of the Asian region, to present the obtained results in the form of a synopsis and a report during a seminar on the relevant topic.	14
TOTAL:		68

IV. Evaluation policy

During seminars, evaluation is made in accordance to student's ability to analyze and transfer the acquired knowledge, re-reading the information from the paper is prohibited. ISRT is represented during seminars, all references to used materials and resources must be made in accordance to true resources, and each student is personally responsible for academic integrity. Missed lectures can't be repassed, seminars can be repassed only if there is objective evidence of the student's absence. Deadline for the representation of ISRT and missed seminars is until the day of exam passing. Repassing of the exam is hold in accordance with the approved schedule of the exam session.

The AC consists of two content modules, and its study involves the completion of the ISRT. In this case, the final grade on a 100-point scale consists of the total number of points for:

1. current assessment of relevant topics and implementation of the ISRT (maximum 40 points);
2. modular control work (maximum 60 points).

After mastering content module 2 and content module 3, a modular control work is written, which is evaluated at a maximum of 60 grades. The total amount, including current and module control, is 100 grades.

If the current semester grade is at least 75 points, then with the student's consent, it can be counted as a final grade for the academic discipline. In the opposite case, or at the desire to increase the rating, the student passes the exam. At the same time, points scored based on the results of modular control work are canceled.

V. Final control

The form of the final semester control from the AC is exam, which is passed orally. Exam ticket includes 3 questions (1 theoretical and 2 practical).

If the current semester evaluation is not less than 75 grades, by the agreement of the student, it can be scored up as a final evaluation of the discipline. Otherwise, or by the wish to improve the rating the student passes the exam orally. Herewith, the grades got by the results of module control works are canceled.

Exam evaluation is defined in grades (0 to 60) by the results of the examination tasks. In this case the final semester evaluation is determined as the sum of the current semester and examination estimation in grades, by accordance to the rating scale. Assessment and mastering of the course are presented according to the rating scale.

EXAM QUESTIONS

1. The essence of the Country-Studies, its object and subject.
2. Patterns of "Country-Studies".
3. The largest foreign schools of "Country-Studies".
4. System approach to the social and geographical characteristics of the country.
5. The essence of the concept of the "region".
6. General principles and factors of the world regionalization.
7. Variety of approaches to the world regionalization.
8. General principles and factors of the European region division.
9. General principles and factors of the American region division.
10. General principles and factors of the African region division.
11. General principles and factors of the Asian region division.
12. General features of the European region development.
13. General features of the American region development.
14. General features of the African region development.
15. General features of the Asian region development.
16. Problematic issues and prospects of the European region countries' development.
17. Problematic issues and prospects of the American region countries' development.
18. Problematic issues and prospects of the Asian region countries' development.
19. Problematic issues and prospects of the African region countries' development.
20. The influence of the war in Ukraine on the system of modern IR.
21. General country-study characteristic of Germany.
22. General country-study characteristic of France.
23. General country-study characteristic of Great Britain.
24. General country-study characteristic of Italy.
25. General country-study characteristic of Switzerland.
26. General country-study characteristic of European microstates.
27. General country-study characteristic of Scandinavian countries.
28. General country-study characteristic of Poland.
29. General country-study characteristic of Ukraine.
30. General country-study characteristic of the USA.
31. General country-study characteristic of Canada.
32. General country-study characteristic of Mexico.
33. General country-study characteristic of Brazil.
34. General country-study characteristic of Argentina.
35. General country-study characteristic of China.

36. General country-study characteristic of Japan.
37. General country-study characteristic of Turkey.
38. General country-study characteristic of India.
39. General country-study characteristic of Egypt.
40. General country-study characteristic of SAR.
41. Problematic issues and prospects of SAR development.
42. Problematic issues and prospects of Egypt development.
43. Problematic issues and prospects of India development.
44. Problematic issues and prospects of Turkey development.
45. Problematic issues and prospects of Japan development.
46. Problematic issues and prospects of China development.
47. Problematic issues and prospects of Argentina development.
48. Problematic issues and prospects of Brazil development.
49. Problematic issues and prospects of Mexico development.
50. Problematic issues and prospects of Canada development.
51. Problematic issues and prospects of the USA development.
52. Problematic issues and prospects of Ukraine development.
53. Problematic issues and prospects of Poland development.
54. Problematic issues and prospects of European microstates development.
55. Problematic issues and prospects of Scandinavian countries development.
56. Problematic issues and prospects of Germany development.
57. Problematic issues and prospects of France development.
58. Problematic issues and prospects of Great Britain development.
59. Problematic issues and prospects of Italy development.
60. Problematic issues and prospects of Switzerland development.

VI. Rating scale

**A scale for evaluating the knowledge of education seekers on educational components,
where the form of control is exam**

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria
1-59	Fail	Fx	needed to retake

VII. Recommended Literature and Internet Resources

1. Жеребило М. Ф., Копачинська Г. В. Ставлення Китаю до російсько-української війни. II Всеукраїнський науково-практичний форум РЕПІТ (18 травня 2023 р.)
2. Жеребило М. Ф., Копачинська Г. В., Борисюк О. П. Геополітичні інтереси Китаю щодо Антарктиди. Міжнародні відносини, суспільні комунікації та регіональні студії. № 3(17), 2023. С.: 6-25. DOI. <https://doi.org/10.29038/2524-2679-2023-03> URL <https://relint.vnu.edu.ua/index.php/relint/issue/view/20>

3. Копачинська Г. В. *Словник-мінімум термінів та понять з дисципліни «Країнознавство» (для студентів, котрі вивчають предмет на англійській мові): навчально-методичне видання.* Луцьк, 2022. 72 с. URL: <https://evnuir.vnu.edu.ua/handle/123456789/20592>
4. Kopachinska G. Geopolitical view of Ukraine: History of development and specifics of its current transformation. *Quaestiones Geographicae* 40(4), Bogucki Wydawnictwo Naukowe, Poznań, 2021. pp. 47–62. 4 tables. DOI: 10.2478/quageo-2021-0037 URL: <https://sciendo.com/issue/QUAGEO/40/4>
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6. Копачинська Г. В., Прусовська Е. О. Сучасні міждержавні відносини між Україною та Грецією *Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій : зб. тез Міжнар. наук.-практ. конференції.* Луцьк : Вежа-Друк, 2019. С. 21-22.
7. Копачинська Г. В., Прусовська Е. О. Сучасні міждержавні відносини між Україною та Грецією *Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій : зб. тез Міжнар. наук.-практ. Конференції.* Луцьк : Вежа-Друк, 2019. С. 21-22.
8. Копачинська Г. В., Завадська Є. О. Витоки та розвиток проблеми Нагірного Карабаху *Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій : зб. тез Міжнар. наук.-практ. конференції.* Луцьк : Вежа-Друк, 2019. С. 22-23.
9. Копачинська Г. В., Пасічник М. Ю. Зовнішня політика Чилі в другій половині ХХ-на початку ХХІ ст. *Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій : зб. тез Міжнар. наук.-практ. конференції.* Луцьк : Вежа-Друк, 2019. С. 33-34.
10. Копачинська Г. В., Матюшок В. В. Зовнішня політика Туреччини в кінці ХХ-на початку ХХІ ст. *Міжнародні та регіональні системи: актуальні питання міжнародних відносин і регіональних студій : зб. тез Міжнар. наук.-практ. конференції.* Луцьк : Вежа-Друк, 2019. С. 34-35.
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12. Копачинська Г., Бурмака О. Характерні риси розвитку сучасного туризму в Канаді *Науковий вісник Східноєвропейського національного університету імені Лесі Українки. Серія : географічні науки.* № 1 (385). Луцьк, 2019. С. 111-117.
13. Копачинська Г., Фірчук Ю. Регіональні особливості розвитку туризму на Філіппінах *Актуальні проблеми регіональних досліджень: матеріали V Міжнар. наук.-практ. інтернет-конференції. (м. Луцьк, 11 грудня 2020 р.)* Луцьк: Вежа-Друк, 2020. С. 155-159.
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